Ironbark Ridge PS
Cnr. Ironbark Ridge Road and Withers Road, Rouse Hill, 2155
Ph: 8814 5687 Fax: 8814 5698
Email: ironbarkrg-p.school@det.nsw.edu.au
Webpage: www.ironbarkrg-ps.schools.nsw.edu.au
Nurturing personal growth through inspired learning...

Newsletter 2016
Term 1 Week 5 26th February, 2016
Be Safe, Be Responsible, Be Respectful

DATES FOR THE DIARY
FEBRUARY
29th National Young Leaders Day Conference

MARCH
3rd Ridges AFL trials, School Photos
8th March S1 excursion Rouse Hill House & Farm
10th Selective High Schools Test, S1 excursion Rouse Hill House & Farm

** Subscribe to our new ‘Ironbark Ridge – Events’ Google calendar (see the app or the school website)

PRINCIPAL’S REPORT

Personal Growth
As each of our 660 students is an individual with particular characteristics, strengths and weaknesses we need an approach to learning that maximises success for all. This is a focus of our school vision and has led our teachers’ professional development to improving the way we ‘differentiate’ our lessons. ‘Differentiation’, or personalised learning, is where teachers match learning challenges to groups of students so the work is hard, but not too hard. In order to do this we are constantly asking:
- “What does s/he know already about this topic or skill?” and
- “What is the next small step or skill s/he needs to learn to build on his/her existing knowledge?”
When the challenge before us is possible, but not easy, we learn the most. What grade we are in or the age of our last birthday is irrelevant compared to asking these questions above.

School Photos
Next Thursday 3rd March we will be having school photos for 2016 taken. We have moved photos to early in the year for a change and may try winter next year to get the beautiful Ironbark Ridge winter uniform into your photo memories book.
This year ordering and payment for photos is completely online through The School Photographer so please use the pamphlet sent home today with each child to enter the special code – just follow the instructions 😊
No cash photo orders will be taken in 2016.

Media leaders
Ms McCarthy and Ms Sayer are currently developing a range of new opportunities for students across the whole school to learn and practise the skills of leadership. A recent initiative of theirs is to engage students in photography and videoing at our school functions and in classrooms to highlight the inspiring achievements of our students. This ‘Media Team’ is developing their responsibility and reliability, as well as specific photography and computer editing skills. We look forward to seeing more of the amazing learning going on inside Ironbark Ridge and we’ll be sure to share it with you.

My Term 2 Adventure…
Partly as a courtesy and partly out of my own excitement I need to tell you that I am taking Leave for all of Term 2 this year to drive the north-western coast of Western Australia with my wife and two girls. In my absence, Ms Pho will relieve as Principal and Ms De Jager will relieve as Deputy Principal. 5/6J parents will
receive further information about the arrangements we have made for their class teaching in a separate information bulletin soon but rest assured that Ms De Jager will remain more than interested in her students’ progress during the term.

Year 4 Camp
Mrs Pho and I shared the privilege this week of spending a night at Broken Bay Sport & Rec Camp with our Year 4 students. The students demonstrated the strength and excellence we aim for at Ironbark Ridge and greatly impressed the camp instructors with their positive attitude, good manners, independence and sense of humour. It was such a pleasure to spend time with them outside the regular school environment. Well done Year 4!

Finally, thank you for taking the time to read our newsletter and for keeping up to date with happenings around Ironbark Ridge. We appreciate your support and most importantly your children benefit greatly from watching your connection and involvement in their school.

Yours in lifelong learning & growth,

Nick Thomson
Principal
DEPUTY PRINCIPAL’S REPORT

Year 4 Camp
Congratulations to our Year 4 students, who displayed outstanding resilience and independence on their first school camp. The staff at Broken Bay Sport and Recreation Centre were very impressed with their behaviour and willingness to participate in all activities. Many thanks also to Mrs Walker, Mrs Kop and Miss Lewis for giving up time with their own families to provide such a valuable experience for our students.

Ridges Zone Swimming Carnival
Next Friday 4th March, we will be represented at the Ridges Zone Swimming Carnival at Blacktown Pool. Our best wishes to all IRPS competitors, and many thanks to Mrs Paton and Mrs Sayer who have coordinated this event for our students.

Road Safety
Parents, please remain vigilant and obey all road rules when dropping off or collecting your children in front of our school. Your child's safety and the safety of every other child is our key priority and careless driving causes accidents. Please remember to use the crossing when needed – Kim our crossing supervisor is there to ensure everyone’s safety. As parents, you are the role models for your children and they will learn from your actions.

Sun Safety
With the recent hot weather, it is a timely reminder to reinforce the Department of Education’s Sun Safety guidelines. Parents are encouraged to apply 30+ sunscreen to their children before school. Each classroom has a small bottle of sunscreen for use. If your child has allergies, and this has not been communicated to the office, please do so as soon as possible. You may like to include a small bottle of roll-on sunscreen in your child’s bag for re-application during the school day.

Children are expected to wear their broad rimmed school hat when outside. If they do not have a hat on, students will be asked to play in one of the many shaded play areas in our school. In cases of extreme weather, students will remain inside classrooms during play breaks.

Tell Them From Me
This term, students from Ironbark Ridge PS, like many in the state, will participate in a Department of Education initiative: the Tell Them From Me student feedback survey. The survey aims to help improve student learning outcomes and measure factors that are known to affect academic achievement and other outcomes. The focus on the state wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey can be found at http://surveys.cese.nsw.gov.au/information-for-parents

Schools in Australia and around the world have used the Tell Them From Me survey to help improve how they do things at school. The survey is confidential and school staff will not be able to identify individual students from their responses. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 14 March and 8 April. Participation is entirely voluntary. A list of frequently asked questions (FAQs) is included in this newsletter. If you do not wish for your child to participate in the survey, please return the opt-out form by Friday 4th March which is being sent home with students today.


**Attendance**

Research shows that children who attend school regularly and punctually are more likely to achieve educational success and increase their career and life options. Conversely, frequent absences from school and/or late arrivals at school through the primary years have been shown to relate to absences during secondary school and reduced success in learning.

Of course, on occasion unavoidable situations arise that cause students to be absent from, or late in arriving at school. Parents are required by the Department of Education to explain the absences of their children from school promptly and within seven days. At Ironbark Ridge, we have several methods of communicating student absences, including using our app, sending in a quick note or phoning the office.

Parents who have concerns about their child’s attendance are encouraged to contact the school to discuss support strategies.

*Kind Regards,*

*Kerrie Pho*

*Deputy Principal*
Dear Parents and Carers

In Term 1 2016, your school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, *The Learning Bar*, which specialises in school-based surveys.

Staff in schools will *not* be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students and schools will *not* be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students’ personal information will not be disclosed by the Department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable answering any question, he/she should leave it blank and move on to the next question. Your child can stop the survey at any time.

If you *do not want your child to take part* in the survey, please complete the attached form and return it to your child’s school by **Friday 4th March**


Nick Thomson  Dr Jenny Donovan
Principal  Executive Director
Ironbark Ridge Public School  Centre for Education Statistics and Evaluation
Tell Them From Me Student Feedback Survey non-consent form

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to your school by **Friday 4th March 2016**.

**I DO NOT** give consent for my child/children to participate in the *Tell Them From Me* student feedback survey.

Name of student/s ........................................................................................................

Roll class/es ...............................................................................................................

Name of parent/carer .................................................................................................

Signature of parent/carer ...........................................................................................

Date ...........................................
1. What is the *Tell Them From Me* student survey?

The *Tell Them From Me* student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students. The survey is designed to measure, assess and report insights from the student point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions relate to the following 22 measures for secondary schools:

<table>
<thead>
<tr>
<th>Participation in sports</th>
<th>Homework behaviour</th>
<th>Expectations for success</th>
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</thead>
<tbody>
<tr>
<td>Positive learning climate</td>
<td>Participation in clubs</td>
<td>Behaviour at school</td>
</tr>
<tr>
<td>Experience of being bullied</td>
<td>Tuancy</td>
<td>Sense of belonging</td>
</tr>
<tr>
<td>Interest and motivation</td>
<td>Effective learning time</td>
<td>Aspirations: finishing Year 12, University, TAFE</td>
</tr>
<tr>
<td>Positive relationships</td>
<td>Effort</td>
<td>Teaching relevance</td>
</tr>
<tr>
<td>Wellness</td>
<td>Valuing school outcomes</td>
<td>Positive learning climate</td>
</tr>
<tr>
<td>Teaching rigour</td>
<td>Advocacy at school</td>
<td>Advocacy outside school</td>
</tr>
<tr>
<td>Positive teacher student relations</td>
<td>—</td>
<td>—</td>
</tr>
</tbody>
</table>

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your child’s school has decided to participate.
4. How will taking part in this survey benefit my child’s school?

The Tell Them From Me student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. What does my child need to do to participate in the survey?

The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, The Learning Bar. Schools will make computers or laptops available to ensure that students can complete the survey during school hours.

6. Does my child have to participate?

No, participation in the survey is optional. Your child will not take part if either you or your child do not wish. If, during the survey, your child feels uncomfortable, they can choose to stop the survey at any time. The majority of questions in the survey can be skipped. Parents/students have a right to apply for access to, and correction of, a student’s information.

7. Will the school be able to identify my child from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will not be made available.

8. What sort of analysis will be done of the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days. School leaders can then use this data to better understand the experiences and views of students at their school. The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student learning. Results from CESE’s analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the Department’s continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

9. Can all school students participate in the survey?

The primary school survey is designed for students in Years 4 to 6. Schools are encouraged to allow as many students as possible in these Year groups to participate. Secondary schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.

10. When will the Tell Them From Me survey happen?

The surveys will be conducted in all participating schools at the end of Term 1 and (optionally) Term 3.

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**What is CESE?**

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales. CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cesenews.gov.au

**What is The Learning Bar?**

The Learning Bar is a Canadian education company that specialises in school surveys for both primary and secondary students. Its survey, Tell Them From Me, is the largest national school survey in Canada, used in nine of Canada’s ten provinces. More than 2,600 schools and 1.7 million Canadian students have participated in the survey over the last nine years. Australian schools have been participating in the Tell Them From Me surveys since 2012.

The Learning Bar is led by Dr. J Douglas Willms. Dr. Willms is a Professor and Director of the Canadian Research Institute for Social Policy at the University of New Brunswick, and holds the Canada Research Chair in Literacy and Human Development. Dr Willms led the development of questions on student engagement for the OECD’s Programme for International Student Assessment (PISA).

More information about The Learning Bar is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 9561 8036 / 9561 8808 / 9561 8870.
# Ironbark Ridge Public School
## Parent Planner - Term 1 2016

**Note:** All dates on this planner are subject to change at the discretion of the school.

As at 26.2.16

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>1</td>
<td>Australia Day</td>
<td>27th January</td>
<td>28th January</td>
<td>29th January</td>
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<td>2</td>
<td>1st February</td>
<td>2nd February</td>
<td>3rd February</td>
<td>4th February</td>
</tr>
<tr>
<td>3</td>
<td>Kindergarten starts</td>
<td>5th February</td>
<td>6th February</td>
<td>7th February</td>
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<td>4</td>
<td>8th February</td>
<td>9th February</td>
<td>10th February</td>
<td>11th February</td>
</tr>
<tr>
<td>5</td>
<td>Swimming Carnival</td>
<td>11th February</td>
<td>12th February</td>
<td>13th February</td>
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<tr>
<td>6</td>
<td>2nd February</td>
<td>14th February</td>
<td>15th February</td>
<td>16th February</td>
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<td>7</td>
<td>22nd February</td>
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<tr>
<td>9</td>
<td>28th February</td>
<td>29th February</td>
<td>30th February</td>
<td>1st March</td>
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<tr>
<td>10</td>
<td>Easter Monday</td>
<td>31st March</td>
<td>1st April</td>
<td>2nd April</td>
</tr>
<tr>
<td>11</td>
<td>4th April</td>
<td>5th April</td>
<td>6th April</td>
<td>7th April</td>
</tr>
</tbody>
</table>

* Please check the school’s website or contact the school directly for the latest updates and changes to the planner.
KINDY CAPERS

Kindergarten continues to move forward in 2016 Term 1 and the children are showing a good understanding of Ironbark Ridge school expectations. Well done everyone.

Much appreciation to the parents who are dropping their children off at school and leaving so that they can establish friendships and be ready to enter the classroom in a settled manner. This activity of “kiss and drop” is encouraged for all the children.

Thank you to the parents who have labelled their children’s school articles. This always helps towards a less stressful time when a child’s hat or other property is misplaced. Remember lost property is kept outside the school hall.

The Kindergarten children are now attending Wednesday afternoon assemblies. Due to our school numbers we are divided up into even weeks, Kindy Germany, Bahamas and Turkey and odd weeks Kindy Denmark and Switzerland.

Our school has always encouraged the children to have lunches that do not have a peanut content or whole egg as we do have children with severe allergy problems and we want to keep all children safe at school. Foods such as spaghetti are difficult for the children to manage and often leave a child without something to eat once it is dropped.
It is great to see the Kindergarten children practising our expectations of being safe, respectful and responsible both in the classroom and playground. Well done everyone.

Library continues to be on a Tuesday. This is the only time children can return and borrow books. We recommend the local Rouse Hill Library if your child is a keen reader. Once read a book has many purposes, it can be used for comprehension, discussion on characters, recall and picture talk. Encourage your child to recognise sight words or even predict what may be about to happen in the story. We look forward to continuing your childs’ positive start to their school years.

The ES1 team

S.R.C Hollywood Disco

Come dressed as your favourite movie character!

When: Wednesday 16th March
Time: K-2 - 5:00pm - 6:15pm
       3-6 - 6:30pm - 8:00pm
Cost: $10 per child or $25 for a family ticket. Cost includes drink, chips, a glow product as well as a chance to win a lucky door prize.

Presale tickets will be available on Monday 14th, Tuesday 15th and Wednesday 16th March in the morning from 8:30am and in the afternoon from 2:45pm.
Welcome to Stage 1!
We are looking forward to a wonderful year of learning with your children. Thank you to all of the parents who attended the Parent Information evening in Week 3 and our social afternoon teas. It was lovely to meet parents and begin to create a community amongst our classes. The children are settling into the routines of being in Stage one and they certainly have been very busy.

Homework began in Week 3 and is handed out each Monday (odd weeks) and is due back on Wednesday (even weeks). Home Reading is an important part of our homework program, so please encourage your child to read every night. Home readers can be changed every two days (please ensure they are in a folder) and we encourage your children to read their own books at home.

The children are getting excited about the excursion to Rouse Hill House and Farm on Tuesday 8th March (1F, 1G, IJ and 1S) and Thursday 10th March (2P, 2A, 2L and Year 2 students in 3/2L). Please ensure that you have returned your child’s permission note as the cut off day is Monday 29th February, 2016. This excursion forms part of our Semester 1 integrated unit ‘Past and Present Family Life’ and the students will gain a firsthand experience of life as it was in the late 19th century.

We have begun computer lessons and library borrowing. Please encourage your child to practise their computer skills at home and borrow weekly from the library. Our fundamental movement skills program is up and running and children need to wear sports uniform and joggers on Mondays. Thank you to all parents that have supplied their children with all the requirements they need to use in the classroom. Please ensure your child has headphones as we use them regularly.

Kind Regards
Stage 1 Teachers
Year 4 Camp Broken Bay

Our Year 4 students and teachers had a wonderful time at the Broken Bay Sport and Recreation camp this week. The weather was perfect and we were spoilt with our spectacular water views of the Hawkesbury River. The camp staff and our teachers were so impressed with our Year 4’s positive attitude towards giving new challenges a go, resulting in personal growth from extending themselves. Fun activities including building rafts and racing them on the Hawkesbury, climbing up and zipping along the Flying Fox and collaborative problem solving during Initiative Tasks. We were treated to mingling with the wild life including wallabies, goannas, possums and bush turkeys.

All students and staff had a wonderful experience and our students should be very proud of their excellent behaviour and participation. There were many tired but satisfied campers on the way home, both students and staff! We were so impressed with the whole camp experience that we have already booked for next year’s Year 4 students.

Students in Year 3 thoroughly enjoyed the experience at school with no Year 4 students “to take over the oval during major games”. During class time students were looking at what Naplan is and what strategies to use when answering questions. They also looked at Dreaming stories and completed wonderful artworks.

Stage 2 Teachers
STAGE 3 SNIPPETS

It was great to see our first Stage 3 class take on the challenge of hosting our weekly school assembly for 2016. 5/6 Thailand did an amazing job whilst shaking and grooving to Juicy Wiggle as well as showing off all of their many talents with a movie clip.

All Stage 3 students have been working beautifully in the classrooms and been investigating Australian Colonisation. They have also been learning about multimodal texts and visual literacy techniques then applying these new found skills in a variety of ways. Why not show your child an image from a picture book and ask them to explain some visual literacy techniques to you – we are sure you will be amazed!!!!

Our first classes have participated in the Chinese incursion where they have the opportunity to wear a chef hat and make dumplings. The students have thoroughly enjoyed the experience.

REMINDER: School Photos are 3rd March (except 5/4M) so look out for your pamphlet which should come home in the next few days. All students should be dressed in full school uniform.

Leadership At Ironbark Ridge

Last week saw our current Leadership team host our whole school assembly which inducted our Sports Leaders, Student Representative Council members and Library monitors. We also had the opportunity to pin our new Ridgy Didge Buddies with their badge, so they can be easily identified in the playground for those students needing help.

Many leadership opportunities are available for students of Ironbark Ridge and it is fantastic to see the growth and skills developed in these areas.
Representatives reading the Leadership Pledge. Lots of fun activities and leadership opportunities happening for these students!

The Buddies are very busy helping younger students. They are doing an amazing job modelling and guiding the skills needed for having fun in the playground. Well done Buddies!
Leadership Camp

Earlier this term, we went to Vision Valley with 150 different school leaders from local schools. The camp was very big as it has a pool, a lake, a big water slide and lots of room to run around. At the camp, 14 kids were in each group. The groups were named after fruit and our groups were called the Lemons and Grapes. We all did different activities like when we had to build a bridge out of newspapers that could hold a person. It had to be 30cm high and 30cm long and we had to decorate it. Our bridges were successful however the grapes won.

Another challenge we did as a team, was imagining that we had to cross an acid river with only 5 lily pads. We got across the first time, but the second time we only had 3 lily pads. It took us a while but finally we'd figured it out. The skills we needed were teamwork, listening and good communication.

Our favourite part of the camp was when a guest speaker (Lori) came and told us about his life and what challenges he had to face being blind and how that didn't stop him doing amazing things. For example, when he was in year 6 he wanted to ride his bike to the beach which took him 3 days. He also rode down three of the steepest mountains in Australia without even knowing. His message was that everyone has their own mountain to conquer.

During the camp we met plenty of new and interesting people from different schools and made lots of friendships with them. We also developed a greater understanding of our leadership team and our roles as leaders. We have learnt many leadership skills that we are sure will be used throughout the whole year. Overall we had a great time at camp and have had some awesome experiences that will never be forgotten.

By Preston, Chloe, Liam, Alana
Chinese New Year celebrations were a great success! We sold over 1000 fortune cookies and the children looked wonderful in their red and yellow/traditional dress.

This week and next week we will be cooking and eating jiăozi, dumplings. As you can see the students are having lots of fun being chef for a day. They are following the instructions of a qualified chef and enjoying chicken and vegetable dumplings for recess and lunch. The chicken is Halal so all students can participate. Alternatives will be provided for those students with special dietary concerns. If you would like your child to bring the dumplings home please send in a container with a lid.

Mrs Przyrembel – Chinese Teacher K-6
Parking Rules & Penalties Fact Sheet

BUS ZONES

You must not stop your vehicle in a Bus Zone unless you are driving a public bus.

Stopping includes when the vehicle is not moving but the engine is still running.

SCHOOL ZONE
Penalty from $319 and 2 demerit points

Council’s Compliance Officers enforce parking signs at your school.
For more information please contact The Hills Shire Council on 9843 0145
Rouse Hill High School

OPEN DAYS

25th February
8th March

Contact the school for further details and to book your tour

Meet the principal, staff and students.
Learn about our:
- Year 7 Transition Program
- Engaging and thriving school culture
- 21st Century teaching and learning practices
- Extra-curricular opportunities for your child
- Modern and innovative learning environments

105 Withers Rd www.rousehill-h.schools.nsw.edu.au 98361890
Dear Parent/Caregiver

Over the past several years Northmead Creative and Performing Arts High School has been implementing a Gifted and Talented Academic Program, the entry to which has become extremely competitive.

Selection into this academic program is based on an entrance examination. This year, for the 2017 placement, we will be conducting a Higher Ability Selection Test (HAST). Please note that this program is for selection to the academic program, rather than the Creative and Performing Arts stream. However, the two streams are not necessarily mutually exclusive. The cost to parents for this examination is $65.00 payable on application (non-refundable).

Testing will occur on Thursday 24th March 2016 from 9.00am to 1.00pm at Northmead Creative and Performing Arts High School in the library. There will be Four (4) tests which will include:

- Reading Comprehension
- Written Expression
- Mathematical Reasoning
- Abstract Reasoning

There will be a short break between tests.

Candidates who arrive late for the first test will be admitted only at the discretion of the supervisor, and additional time will not be allowed.

Parents who are interested in applying for a placement in this class should in the first instance contact the school for further details and ask to speak to Michelle Vallejo or the Principal, Narelle Vazquez or the Head Teacher, Gifted and Talented, Katarina Parry.

Yours faithfully

K Parry
Gifted and Talented Co-ordinator
TO REGISTER YOUR CHILD FOR THE HIGHER ABILITY SELECTION TEST, WOULD YOU PLEASE COMPLETE THE FOLLOWING:

Name of Student: .................................................................

Date of Birth: .................................................................

Primary School: .................................................................

Name of Parent: .................................................................

Address: ................................................................................

.....................................................................................

Phone Number: .....................................................................

Email: .................................................................................

Please indicate payment:

Cheque Credit Card Cash

NB: Payment must be received before your child is registered for the examination.

Mail Order Authorisation

NAME: Northmead High School

ADDRESS: Campbell Street, NORTHMEAD 2152

DESCRIPTION OF GOODS/SERVICES: ...............................................................

.................................................................................................

AMOUNT IN FIGURES: ..................................................

AUTHORITY TO RAISE VOUCHER - “Please debit my Bankcard, MasterCard, Visa”:
(Please circle relevant card)

Cardholder Account Number: ..................................................

Expiry Date: ..........................................................................

CCV (3 digits on back of card): .........................

Signature: ..........................................................................

Name: ..............................................................................

BLOCK LETTERS

Address: ..............................................................................

Telephone Number: .............................................................

PLEASE RETURN FORM TO MRS VALLEJO IN FRONT OFFICE
BY TUESDAY 16 MARCH WITH PAYMENT
COMMUNITY NOTICES

Get a taste of how the Castle Hill Settlement began.

ANNIVERSARY OF THE CASTLE HILL REBELLION

4 March 2016 | 6-7:30pm
Castle Hill Heritage Park

Celebrate and learn about the fascinating history of Heritage Park with this FREE family event.

Sausage sizzles and coffee will be available for purchase.

Includes: Talks by the Heritage Park Committee and special appearances from the cast of Convict Footprints.

More information
www.castlehills.nsw.gov.au

FREE EVENT

WESTERN SYDNEY UNIVERSITY

PENRITH OBSERVATORY
SCHOOL OF COMPUTING, ENGINEERING AND MATHEMATICS

Astronomy Night – Saturday 5 March 2016 (8.00 pm – 10.00 pm)

COSMIC COLLISIONS
From asteroids and comets that collide with Earth to the merging of giant galaxies, collisions in our universe can be dramatic and sometimes devastating events. Not all collisions are extinction events though. This exploration of things that go bump in space will include some of the latest information about the Chelyabinsk meteor event that occurred in 2013.

The evening will also include a 3D astronomy movie, a tour of the dome area and an opportunity to view the night sky through the observatory’s telescopes.

Cost: $18 adult, $12 child/concession and $50 family
Bookings are essential: To book and pay for tickets visit westernsydney.edu.au/observatory
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