Newsletter 2015

Term 2  Week 3  8th May, 2015

Be Safe, Be Responsible, Be Respectful

DATES FOR THE DIARY

**MAY**
- 8th Gymnastics, PSSA Round 1 (Cancelled ground closure)
- 11th Gymnastics
- 12th Chess Coaching, **NAPLAN** Yrs 3 & 5 (Language Conventions & Writing)
- 13th Year 4 Tree Planting, **NAPLAN** Yrs 3 & 5 (Reading), Assembly 1/2 Jiemba
- 14th **NAPLAN** Yrs 3 & 5 (Numeracy), **Stage 1 ZOO excursion**
- 15th Gymnastics, PSSA Round 2

PRINCIPAL’S REPORT

Term 2 is rolling along nicely with plenty to keep us all more than busy at Ironbark Ridge…

New classroom

Well after an extraordinary wait we were greeted this morning by our new classroom on semi-trailers and a 100-Tonne crane sitting on Caballo Street to lift the sections into place next to 1/2T. The new 1/2I classroom will be operational from late next week after services are connected, a quick internal coat of paint, roof sealing and air-conditioners are installed. Despite the wait both Ms Ingrey and her class have been extremely patient and have done some fabulous learning despite the size of their current room. Ms Paton, Ms Brewster and Ms Robson will be extremely happy to have the drum lessons migrate back into our Special Programs Room after next week leaving the Library for its usual Tuesday functions.

Staffing changes

We have been able to keep the fabulous Ms Antoniazzi on 5/6WD until the end of the year through the use of our school’s Beginning Teacher Support funds. Ms De Jager, instead of restricting her expertise to one classroom, is working as a mentor and instructional coach (along with Ms Robson) to develop the professional skills of all of our teachers on staff – part of our school’s strategic direction to create “Expert Teachers…” in every classroom!

Students in Ms Black’s 5/6 Betelguese class will be taught by Ms De Jager every Monday, and Ms Adams’ class 1/2 Aurora until the end of the year as a result of this staffing shuffle.

Cross-Country

Thursday’s carnival was a great success with perfect weather and fantastic behaviour and participation from our students. Congratulations and thanks go to the outstanding team of teachers from Stage 2 for organising and running the event.

Canberra

Students in Stage 3 this week visited Canberra for a three-day excursion. Venues they visited included the War Memorial, CSIRO Science Centre, Australian Institute of Sport, Parliament House, Electoral Education Centre, Telstra Tower/Black Mountain, and Questacon. Students had a marvellous time and teachers enjoyed the chance to spend time with their students in a less structured learning situation. The Federal
Government provides a rebate for programs such as this excursion and this allows for the slight reduction in the cost we have passed on to parents already.

Thanks go to our fantastic Stage 3 team of teachers for the extra effort and time they put into organisation and planning for the event, as well as the time spent away from their own families to support our students’ experiences.

**NAPLAN**
Next week students in Years 3 and 5 will sit the NAPLAN tests – National Assessment Program: Literacy and Numeracy. Tests will take place on Tuesday (Language Conventions, Writing), Wednesday (Reading), and Thursday (Numeracy), as well as Friday being a catch-up day for any students absent earlier in the week.

**Amazing Art**
One of our extremely talented students recently entered the artwork below in the Barbara Petchenik Map Drawing Competition and it has been on display at the National Library, Canberra for the past week! Another with a similar abundance of talent was chosen for a ‘Highly Commended’ certificate in the Interrelate ‘Anti-Bullying Poster Competition – Amelia, 5/6M will receive this at an upcoming afternoon tea celebration.

![Artwork](image)

**A party in the planning!**
Remember to put aside the afternoon of Saturday the 24th October for our school’s 10th Birthday celebrations. We are also planning to hold a ‘Night with the Stars’ – the current date is the evening of Tuesday 20th October and the venue tentatively booked is the Hillsong Convention Centre, Bella Vista. More details about these events as the term progresses.

Please read the letter I received on Thursday this week regarding our awesome students. For someone to take the time and effort to relay his thoughts shows the impact meeting our students had on him and his friends. It is printed below…

Yours in inspired learning,

**Nick Thomson**
Principal
Mr Thomson,

On Monday this week I attended the Last Post Ceremony at the Australian War Memorial with a group of friends. Your students were present at this ceremony.

As a recently retired Primary School Principal I was very impressed with the students' behaviour and respect for the occasion shown before, during and after the ceremony. My friends commented too on how wonderful the children behaved as well.

Please pass on to your students and the staff supervising my congratulations, as they were wonderful ambassadors for Ironbark Ridge Public School and Public Education in general. The school community and their parents should be immensely proud.

Regards
John Spargo

DEPUTY PRINCIPAL’S REPORT
Ironbark Ridge Represents!
Over the last two weeks, we have had students representing our school at a variety of events. The ANZAC dawn service was a very special moment for our students with Sapphrine, Curtis and Sami laying a wreath on behalf of our school community. Stage 3 were outstanding on their three day excursion to Canberra, with many of the guides and bus drivers commenting on their exceptional manners and behaviour. Our chess players and debaters have represented our school in their respective inter-school competitions. And of course, the behaviour and participation of our students in the school Cross Country yesterday was very pleasing to see. Thank you to all of our students for showing the School Expectations of Responsibility and Respect when representing our school.

ANZAC dawn service at Kellyville
Team 1 debaters at Caddies Creek PS

Attendance and Learning
Did you know that if a student misses 8 days in a school term, by the end of primary school they will have missed over a year of school?
Research shows that children who attend school regularly and punctually are more likely to achieve educational success and increase their career and life options. Conversely, late arrival at school through the primary years has been shown to relate to absences during secondary school and reduced success in learning.

The Department of Education has updated and strengthened its Attendance Policy. Please be aware that:
• Students must arrive at school by 9.00am or go to the office to obtain a partial attendance slip.
• Parents must supply an explanation of their child’s whole day or partial absence within 7 days from the first day of their child’s absence period. Any explanations provided outside of this timeframe will be recorded as “unjustified”.
• Families who wish to travel during school term will need to complete an “Application for Extended Leave” obtainable from the school office (see below).
• Absences relating to travel will be marked as “Leave” on the roll (if “leave” has been granted by the Principal) and will contribute to the child’s total absences for the semester indicated on the end-of-semester report

New Procedures – Exemption from School
The Department of Education and Communities has issued new guidelines to Principals for the granting of exemptions from school. Under the new guidelines a certificate of exemption can no longer be granted for travel or holidays taken by students outside of school vacation periods. Parents who wish to take students out of school for travel or holidays will now be required to complete an Application for Extended Leave – Travel and submit it to the principal for consideration. If the principal accepts the reason for travel, leave will be granted and a Certificate of Extended Leave – Travel will be issued. Parents need to be aware that leave for travel will be included on any record of absences.

Early Arrivals
Parents, please note that students should not arrive at school before 8.30am. If students arrive before 8.30, the appropriate place for them to be is in KTOOSH, especially as the mornings become increasingly chilly. Thank you for your understanding in this matter.

Year 5 2016 Opportunity Class Placement
A reminder that applications for OC placement closes on 15th May. All applications should be made online at www.schools.nsw.edu.au/ocplacement. If you need any assistance in applying for OC placement, please do not hesitate to contact me, as no late applications will be accepted.

NAPLAN 2015
NAPLAN is an annual assessment for all students in Years 3, 5, 7 and 9. It tests the types of skills that are essential for every child to progress through school and life. The tests cover skills in reading, writing, spelling, grammar and punctuation, and numeracy. The assessments will be undertaken next week.

The timetable is:
Tuesday – language conventions and writing
Wednesday – reading
Thursday – numeracy

While there has been much information about the National Assessment Program over the last few years, the truth is that it is just a ‘snapshot’ of student performance at a moment in time. Information gathered from this test is considered in conjunction with classroom assessments and is used to inform us to direct student learning. We value and expect high academic attainment from our students, but we also create and foster an environment where our children succeed to their potential. To this end, we have asked teachers to take a low key approach to the tests. The students will do some orientation towards the testing program and you can support your child by also ensuring that children see the testing program as no big deal, it is just a part of their normal school day.

Quality Teaching in Practice
Each week teachers at IRPS undertake professional learning opportunities, develop programs and share teaching knowledge in whole school and stage meetings. This collaborative practice involves professional learning conversations about teaching and learning. Our focus over the last two weeks has been on ‘Learning Intentions.’ Teachers are using Learning Intentions to focus on the purpose of each lesson, increasing engagement and allowing students the opportunity to reflect on their own learning.

Correction: Parent Planner – Term 2 2015
The ICAS Digital Technologies test will take place on Monday 18th May, not on Tuesday 19th as stated previously. My apologies for any inconvenience. An updated parent planner for Term 2 is included in this newsletter.

Mothers’ Day
Finally, wishing all our wonderful mums a very happy and restful day on Sunday.

Kind Regards,
Kerrie Pho
Deputy Principal
What is an Emotionally Intelligent parent?

So what does an emotionally intelligent parent look like?

Ten year-old Elle liked to be active, but one weekend things got out of control. A jazz ballet concert, a game of netball, and a family visit to her cousin’s house meant no time to herself. And she let her parents know it with constant moaning, as well as a tantrum or two.

Her father held his tongue for most of the weekend, but couldn’t help but give her some fatherly advice on Sunday night. “You’ve spent the whole weekend moaning about how busy you are. Maybe you need to drop one of your activities, if they are stressing you out so much!”

A tantrum followed…from Elle.

Elle’s mum took a different tack. She had a hunch that something was bothering her daughter. “You sound like something is bothering you big-time. What’s up?”

“I’ve got to give a talk at school on Monday in front of the whole school and I haven’t time to prepare. It’ll be awful and everyone will laugh.”

Her mum replied, “You sound like you might be pretty nervous. That makes sense. Giving a talk in front others can be nerve-wracking.”

Elle dropped her shoulders, smiled and said, “You bet!” She was relieved because her mum understood how she felt. In fact, her mum had unlocked the problem for her and reflected back how she felt.

Elle’s dad focused on her behaviour and responded in kind (with well-meaning advice about her future behaviour), while her mother focused on the feelings that acted as a possible driver to her daughter's behaviour. She took an emotionally smart approach, which turned out to be the right one in this circumstance.

Emotionally intelligent parents don’t dismiss children’s behaviour and allow kids to do as they please. There are times that we need to focus on a child’s behaviour. A child who is rude in public should be reminded in no uncertain terms that poor manners are inappropriate. However, there are times when smart parents need to look beyond the obvious behaviours to get an good understanding of what’s happening to their child, and to help a child better understand and manage their emotions.

So what does an emotionally intelligent parent look like? And importantly what is the impact on kids, parents and families of this approach?

**Emotionally intelligent parents have the following five attributes in common.**

They will usually:

1. **Listen more and judge less**

   There is nothing better than being understood. Parents who operate from an emotionally-smart mindset are more likely to listen to their kids when emotions are high, trying to access what may be going on, rather than clamping down their behaviour or closing them down with well-meaning advice.

   **Impact:** Better, more open relationships.

2. **Accept strong emotions**

   Anyone who lives with teenagers will know that emotions can run very high. They can say the worst possible things to each other and, at times, to you. Ten minutes after delivering a hateful tirade they can be cuddling up to the person who was the butt of their anger, frustration or anxiety. Emotionally intelligent parents know that feelings need to expressed rather than bottled up, and allowed to fester. They also believe there is nothing so bad that a child can’t give voice to in a family, however there are behaviours that are not unacceptable.

   **Impact:** A healthy expression of emotions.

3. **Focus on the present**

   Most parents are rightfully future-focused. We focus on the homework that needs to be handed in tomorrow; the washing that needs to be done; the meal that needs to be cooked. That’s part of everyday life. Children generally focus on the here and now. That of course can be frustrating to a task-oriented future-focused mother or father. However when we lower our gaze we are more likely to pick up how kids are feeling, and importantly help them understand and manage their moods and emotions.

   **Impact:** Happier families and less stress felt at home.

4. **Use rules rather than their moods to determine discipline**

   Some parents discipline according to their moods. If they feel good then they give children plenty of lenience. If they are feel bad then they pick their kids up on every little thing. It’s better to stick to the family and house rules; that makes you more predictable, which kids really crave.

   **Impact:** More consistent parenting.

5. **Develop a language around feelings**

   A family develops a vocabulary around the things that are important to them. Kids in a sport mad family will inevitably have a rich vocabulary around their chosen sport. The same holds for emotional intelligence. Families that truly value building emotional smarts will develop in kids a rich palette of words that will help them describe how they feel. This vocabulary will inevitably stay with them for life.

   **Impact:** Better relationships later in life at work and in their own families.

At a time when anger and anxiety has never been so high in families, there is a massive need for a parenting approach that includes emotional intelligence. Many parents struggle in the area of helping children understand and manage their emotions because we’ve never had any training in it. We didn’t learn it from our parents, and more than likely haven’t learned it at work. Emotional intelligent parenting can be learned.
We hope that all Kindergarten families have had lots of fun completing homework. Each week on Friday a reader will be sent home for each Kindy student to read along with sight words, some comprehension activities, handwriting and some relevant maths activities. Bug Club will continue. Please return readers and homework books in folders provided each Thursday. Home readers should be read each day by students and some support may be required from parents. If you haven’t already done so, please provide an A4 sized, lined homework book for your child. Kindly ensure that your child's book has a cover of at least clear contact and that their name and class are printed on the front of each book.

Kindergarten requires volunteer helpers to assist in learning programs. Notes have been sent home for interested family and friends. On the note you are asked to detail areas of interest and expertise (e.g. Numeracy, Literacy, Technology, Creative Arts, Science, Personal Development Health and Physical Education) and weekly times you are available. Volunteers are required across all classes to perform a variety of class and non-class based roles. We greatly appreciate all help and will endeavour to provide parents and friends with the opportunity to participate in school programs across all classes depending on needs, expertise and substantive roles performed in our school. This may mean that you may be assisting in a role or class not directly related to your child's class. Volunteers will be required to complete Child Protection and School Code of Conduct documentation. This will be sent home by teachers and will need to be returned before volunteers commence in Week 4.

Ironbark Ridge Public School is a Crunch and Sip accredited school and this means that Kindergarten will continue participating in Fruit Break in Term 2. Each student needs to bring a small serve of fruit to be consumed during class time each morning before recess. Could all parents please provide their children with a small portion of cut fruit that they enjoy eating. Where possible please ensure that fruit is washed and cut into suitably sized pieces and that it is not excessively juicy. Sliced apples, strawberries, a mandarin or a few melon pieces all with the skin off are just a few examples of what students might bring. Please no nuts, eggs, fish or other foods that may produce an allergic response in students should be sent to school for recess, lunch or fruit break. Ensure that all permission notes and money are returned to the office by the due date to enable payment and arrangements to be made. Be Skilled Be Fit Gymnastics has already begun this term, so all notes need to be returned so that student invoices can be made up.

Sport clothes will need to be worn on Friday and Tuesday in Term 2 by all Kindy students. Library and Chinese language class days will remain on Tuesday. Keep a look out in your child’s bag for information regarding any last minute changes to routine.

To ensure that students are always safe at school it is a requirement that all visitors report to the office when collecting students during school hours. If parents are coming to school to support school programs they must also report to the office, sign in and display a visitor’s pass during their time at school. Please return to the office to sign out before you leave the school. If student medical or personal information has changed since the start of the year, please advise the office at your earliest convenience.

Hope you have a safe and happy weekend!

The Early Stage 1 Team
STAGE 2 SNIPPETS

Can you believe we are at the end of Week 3 already? The children have settled well back into class and school routines after their Easter break and are enjoying our new units of study.

NAPLAN

Next week sees the implementation of NAPLAN testing for all Year 3 students. The timetable is as follows:

Tuesday 12th May – Language Conventions
Writing

Wednesday 13th May – Reading

Thursday 14th May – Numeracy

Friday 15th May – A “catch up” day for students who missed assessments due to illness.

Some children can experience anxiety over new situations, such as NAPLAN, so it is important that you send them off to school next week in a calm and supportive manner. Please ensure that your child has a good night’s sleep before each assessment and that they have had a good breakfast.

Year 5 2016 OPPORTUNITY CLASS PLACEMENT

A reminder that the Opportunity Class Placement Test will be held on Wednesday 22 July 2015. If you would like to have your child considered for Year 5 opportunity class entry in 2016, you need to do so soon. You will need to apply on the internet using a valid email address (not the student’s email address). Detailed instructions on how to apply online are available at www.schools.nsw.edu.au/ocplacement. The application website closes on 15 May 2015. There are no paper application forms and no late applications will be accepted.

CROSS COUNTRY

Congratulations to all our students who participated in our school cross country today. It was pleasing to see so many children giving their all in their event and also to witness many displays of good sportsmanship between the competitors. Congratulations to those students who made it through to the Zone Carnival.

PSSA

A reminder that the first round of Winter PSSA was due to start this week, but has had to be cancelled due to Blacktown council ground closures.

Finally, we would like to wish all the IRPS mums a very happy Mothers’ Day. We hope you have a relaxing day surrounded by your loved ones.

Kind regards,
Stage 2 Teachers

STAGE 3 SNIPPETS

What a busy term so far and it will only continue with Naplan for our Year 5 students next week, the making of our science lanterns, cross country carnival and learning about our new subject content for this term. Wow, what an amazing time and learning experience the Stage 3 excursion to Canberra has been for our students!

Some students had the opportunity to participate in role plays as first Male Governor General and the first female Governor General at the democracy museum. There was also an amazing visit to the Australian Institute of Sports, where students had lots of fun in the sport tech room and did some rock climbing. An educational and moving experience was had at the Australian War Memorial and gale force winds nearly blew us away when visiting the Telstra Tower.

River, Eliza and Josh all celebrated their birthdays with chocolate cake and sprinkles and a sing-along of Happy Birthday from all their friends and the teachers.
Students loved the CSIRO and had the chance to investigate all things science. When 6H & 5/6WD were at the CSIRO they had the opportunity to hold stick insects and they even saw a female stick insect lay an egg!!!

Mrs De Jager enjoyed the Skyfall at Questacon.

The teachers were thankful and proud of the fantastic behaviour displayed by our year 5 and 6 students.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. As a result, the school receives a small rebate per student from Australian Government under the Parliament and Civics Education Rebate program, which enables us to keep the cost of the excursion down.
Stage 3 Teachers
ADMINISTRATION NEWS:
If you have a child will be starting in kindergarten in 2016, we are now taking enrolment forms. If you are out of area, and currently at the school and have a sibling who will be starting kindergarten next year, please submit the Non Local enrolment form. Please refer to the Enrolment Policy on the website which states that we require 4 proof of address documents, and the policy indicates what is accepted.

Ridgy Didge Awards

WEEK 3

PRINCIPAL 1/2N – For growth in gymnastics skills
K GALAXY Addison, Teo, Jeremy
K PULSARS Lily, Cameron, T’miah
1/2 AURORA Darius, Ashleigh, Mohammad, Ella
1/2 FIREFLIES Annabelle, Jonathan, Brian, Jonah
1/2 NORTHERN LIGHTS Ebony, Jeewook, Holly, Sahil
1/2 SPARKLES Sarah, Raied, Dianna, Molly
3/4 KALEIDOSCOPE Jamiel, Jaymes, Chelsea, Daniel, Jessica
3/4 WINTER CIRCLE Ella, Chloe, Myah, Elvin, Matthew
CHINESE 3/4 Kaleidoscope
LIBRARY K Pulsars
ART AWARDS Lucas, Ella, Anlu
PSSA SPORT:

STUDENTS PARTICIPATING IN PSSA TEAMS TRAVELLING BY BUS ARE REQUIRED TO BE AT SCHOOL ON FRIDAY MORNINGS BY 8.45AM FOR AN 8.50AM SHARP DEPARTURE. IF STUDENTS DO NOT ARRIVE ON TIME THE BUS WILL NOT WAIT AND YOUR CHILD WILL NOT BE PARTICIPATING IN PSSA ON THAT FRIDAY.

Ridges PSSA has a link to the draws, venues etc. Click on the link and this should help you with location of the various PSSA sports. [http://web1.kellyridge-ps.schoo...](http://web1.kellyridge-ps.schools.nsw.edu.au/wordpress/)

**TERM 2 WEEK 4 – 15th May**

- **NEWCOMBE BALL:** Ironbark Ridge Public School
- **BOYS SOCCER:** BYE
- **NETBALL:** Hills Centenary, Commercial Rd, Kellyville
- **GIRLS SOCCER:** Hills Centenary, Commercial Rd, Kellyville
- **RUGBY:** Wrights Reserve, Quakers Hill

**WEEK 5 – 22nd May**

ZONE CROSS COUNTRY – NO PSSA
**Ironbark Ridge Public School**  
**Parent Planner**  
**Term 2 2015**  
**As at 22/4/15**

**Note:** All dates on this planner are subject to change at the discretion of the school.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>1</td>
<td>20th April Staff return</td>
<td>21st April Students return</td>
<td>22nd April ANZAC ceremony Assembly School Leaders</td>
<td>23rd April ANZAC memorial School Leaders</td>
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<td>2</td>
<td>27th April Gymnastics</td>
<td>28th April Chess coaching</td>
<td>29th April Assembly School Leaders P&amp;C Meeting 7pm</td>
<td>30th April Cross Country</td>
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<td>3</td>
<td>4th May Gymnastics Stage 3 CAMP Joffa’s Toonschool</td>
<td>5th May Chess coaching Stage 3 CAMP</td>
<td>6th May Stage 3 CAMP Assembly 1/2 Sparkles</td>
<td>7th May Mothers’ Day Stall</td>
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<td>4</td>
<td>11th May Gymnastics</td>
<td>12th May Chess coaching NAPLAN Yrs 3 &amp; 5 Language Conventions &amp; Writing</td>
<td>13th May Year 4 Tree Planting NAPLAN Yrs 3 &amp; 5 Reading Assembly 1/2 Jiembia</td>
<td>14th May NAPLAN Yrs 3 &amp; 5 Numeracy Stage 1 Zoo Excursion</td>
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<td>5</td>
<td>18th May Gymnastics ICAS Digital Technologies</td>
<td>19th May Chess coaching</td>
<td>20th May HPAF auditions Assembly 3/4/5 Cosmos</td>
<td>21st May AFL Clinics</td>
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<td>25th May Gymnastics</td>
<td>26th May Chess coaching</td>
<td>27th May Assembly 5/6 Min Min</td>
<td>28th May</td>
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<td>7</td>
<td>1st June Gymnastics</td>
<td>2nd June Chess coaching</td>
<td>3rd June ICAS Science Jump Off Day Assembly 1/2 Northern Lights STAR Awards</td>
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<td>8th June Queen’s Birthday</td>
<td>9th June Chess coaching</td>
<td>10th June HPAF Rehearsal BHPS Assembly 1/2 Translucent STAR Awards P&amp;C Meeting 7pm</td>
<td>11th June</td>
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<td>9</td>
<td>15th June Gymnastics ICAS Spelling Tim Bailey @IRPS</td>
<td>16th June Chess coaching Ridges Music Festival Mass Choir rehearsal @ KRPS</td>
<td>17th June ICAS Writing Assembly 5/6 White Diamonds</td>
<td>18th June Awards of Excellence Morning Tea</td>
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<td>10</td>
<td>22nd June Gymnastics</td>
<td>23rd June Chess coaching</td>
<td>24th June Stage 1 incursion in hall Assembly- Whole School</td>
<td>25th June Stage 1 incursion in hall Stage 2 excursion to Wentworth Falls</td>
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P&C News

School App Messages Not Showing?
Try these fix tips to help you sort out the issues with messages on your phone;

iOS Devices:
Verify that both push notifications and location services are enabled for this app under your device's settings.
* Go to Settings > Notifications and scroll through the list to locate the app.
  > Once located, you'll see the types of notifications that are currently enabled listed below the name.
  > Click on the app to view its notification settings.
  > Make sure Allow Notifications and Show on Lock Screen are enabled, as well as any other notification types you'd like. (Badge App Icon is the red notifier that appears on the app icon when a push notification is received. Banners appear briefly at the top of your screen when your device is in use. Alerts pop up on the home screen and require you to click View or Dismiss.)

* Go to Settings > Privacy > Location Services and scroll through the list to locate the app.
  > Make sure it says Always next to the app. If it says Never, click on the app and change it to Always.
  > Return to your home screen.

* Refresh the app with a force-close, so the server can re-register your device's location.
  > Launch the app on your device.
  > Leave it open until the location arrow at the top right of the screen disappears.
  > Double-click your home button and swipe upward over the app so it disappears from the screen.
  > Return to your home screen.

* If it still fails to come through, we suggest repeating this process once more.

OR

If the above processes are complete and you're still not receiving the push notification, try testing on another iOS device. Sometimes specific devices will present temporary issues. We're happy to test out push notifications on our end as well, so if you've hit a wall, always feel free to email us at support@activeschoolapps.com.au so we can do some troubleshooting.

Student Banking
Term 2 is well on its way and it’s good to see that the rain has not kept away our bankers or our volunteers. On rainy days the student banking “shop” has moved in front of the library and as always we will take deposits and open new bank accounts. Thank you to Mrs Paton and all the teachers for allowing us to borrow your space.

Rewards
Available in Term 2, we have two new reward items from the Outer Space Savers range for students to redeem. There are still rewards from Term 1 available if you still want to order.

• Invisible Ink Martian Pen
• Intergalactic Rocket
Students eligible to claim a banking reward

If your name is listed below please have your banking book ready and come and see us Friday morning before school to claim your reward:

<table>
<thead>
<tr>
<th>Student Name</th>
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<tr>
<td>Noah C.</td>
<td>Hannah A.</td>
<td>River W.</td>
<td>Morgan R.</td>
<td>Stella M.</td>
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<td>Luke A.</td>
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<td>Liam L.</td>
<td>Lachlan R.</td>
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<td>Ryan J.</td>
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<td>Benjamin R.</td>
<td>Gerald D.</td>
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<td>David V.</td>
<td>Alexander T.</td>
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<td>Lilly D.</td>
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<td>Miguel A.</td>
<td>Aadhya K.</td>
<td>Cameron M.</td>
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<tr>
<td>Aiden A.</td>
<td>Joshua C.</td>
<td>Austin J.</td>
<td>Kiarna P.</td>
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Information

If you are close to a CBA branch please note that it only takes a few minutes to set-up online access to the student accounts. The branch can also issue a keycard linked to the student account. For new accounts the bank is also offering free PlatyBank money.

Mishelle and Daniela
School Banking Coordinators
RECESS SPECIALS

Monday
3 Chicken Fingers on a Stick

Tuesday
2 Mini Pancakes with Topping

Wednesday
Assorted Mini Pizzas

Thursday
Noodle Cups

Fridays
Cheese Toasties

Just $1.00
10 April 2015

NORTH WEST RAIL LINK – OPERATIONS, TRAINS AND SYSTEMS
Temporary closure of Tallawong Road

The $8.3 billion North West Rail Link is Australia’s biggest public transport project currently under construction and a priority infrastructure investment for the NSW Government. The Northwest Rapid Transit Consortium (NRT) is delivering eight new railway stations, 4000 commuter parking spaces and Sydney’s new generation of rapid transit trains and will operate and maintain the North West Rail Link.

From 20 April 2015 a section of Tallawong Road will be temporarily closed for a period of approximately 18 months. This closure will facilitate movement of construction vehicles and materials, and the construction of a new bridge which will service the new Cudgegong Road Station.

The temporary closure will begin approximately 50 metres north of Schofields Road and extend approximately 300 metres north along Tallawong Road.

During this time a temporary detour via Cudgegong Road and Macquarie Road will be in place for all road users, including the Busways T75 service. (see map below)
What to expect on 20 April:

The temporary closure will require the following changes to the local road network:

- Installation of road closed barrier boards on Tallawong Road on the northern and southern sides of the location of the closure
- Installation of stop signs and line marking in Macquarie Road at the westbound intersection with Tallawong Road and eastbound intersection with Cudgegong Road
- Installation of left and right turn only line marking in Ridgeline Drive at the northbound intersection with Schofields Road

What we will do to minimise impacts:

- Traffic control crews will be on site to implement the above changes to the road network and direct local traffic around the works
- Electronic advisory signs (VMS) will be in place on Tallawong Road and Cudgegong Road 7 days prior to and 7 days after the closure
- Electronic advisory signs (VMS) will be in place on Schofields Road 7 days prior to and throughout the duration of the closure
- Directional signage will be in place from 20 April for the duration of the temporary closure

To make a complaint, register for email updates or for more information phone 1800 019 989 (operating 24 hours a day, 7 days a week), email us at info@northwestrail.com.au, or visit www.northwestrail.com.au.

Thank you for your patience and cooperation while we carry out this important work.
COMMUNITY NOTICES

Save the Date

Cocktail Opening
Friday 24th July, 7pm

warming up by the fireplace, hanging
with friends, swilling mulled wine and
working your way through our
ultimate exhibition and winter
warming nibbles..... bliss

THE KENTHURST
ART FESTIVAL

A53 District Inner Wheel
presents a

FAMILY CONCERT

Sunday 24th May 2015
Harvey Lovel Davies Castle Hill Recreation Ground
2.30 - 5.00pm
Celebrate TAD’s 40th Anniversary

Not for profit

Bookings:
Beryl Bushell, 80/412 Pennant Street, Castle Hill 2154
Phone: 6650 4806
Email: a53familyconcert@gmail.com
Cheques payable to: A53 District Inner Wheel Committees Inc.
ABN 44 008 130 785 - A35 District Inner Wheel Operating No.
ISBN 978 06 12 236 - 047560109 Description: Concert Tickets (please send email to above address)
$25.00 Adults / $10.00 Students / $60.00 Family of four
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- Kids OK, if you are?

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or email: hillscarpal@gmail.com

www.hilscarpal.org.au - A program of Hills Community Aid
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