Newsletter 2014
Term 3 Week 7 28th August 2014
Be Safe, Be Responsible, Be Respectful

DATES FOR THE DIARY
August
29th - Ridges Zone Athletics Carnival

September
3rd – P&C Meeting – 7pm - Yr 1 Powerhouse Museum
4th – Hills Performing Arts Festival, Penrith - Father’s Day Stall – Y2 Powerhouse Museum Centre
9th – Year 6 Fun Day
10th – Sydney West Area Athletics
17th – Special Awards Assembly (Whole school) 2pm

CURRENT NOTES
Yr 6 Funday White Elephant Donations
Yr 1 Powerhouse Discovery Centre Yr 2 Powerhouse Discovery Centre

P & C FUNDRAISERS

PRINCIPAL’S REPORT
Dear Parents and Friends,

Student Talent
On Tuesday night our Wakakirri team performed at Riverside Theatre. There were six schools, both public and private, presenting their pieces that told a story. All schools did an amazing job. We were particularly proud of our team and their spectacular performance. It’s wonderful to see their talents showcased on stage. They dazzled with their dance and teamwork. Their costumes and makeup looked amazing and the props were spectacular. It has been the culmination of seven months hard work from everyone. Particular thanks go to the amazing Wakakirri team of teachers led by Mrs Kop, the parents who made costumes and fixed makeup and hair, and of course the students who worked so hard, getting it right on the night.

Kindergarten and Stage One dance groups performed at the Hawkesbury Eisteddfod, also on Tuesday. They were amazing – looking fantastic and dancing their hearts away. Kindergarten won their category and Stage One were highly commended. Very exciting! Well done to all the students and to the teachers running those items – Mrs Black, Ms Purser and Mrs Thomas.
Kindergarten Information Night
Our first Kindergarten Information Night was a great success. We had a fantastic roll-up of parents, both new to our school and old hands. There were a different sessions that they attended to find out about a whole range of things. Our P&C spoke on the night, making our new families feel welcomed. We also presented at the preschool early this week, talking to parents about our school and what we offer. Thank you to Mr Brent for his organization of the both nights.

NAPLAN
We expect the results for the 2014 test to arrive shortly. We hope to do well overall as teachers have worked hard with all students, particularly in the areas of Literacy and Numeracy. If you have any questions regarding your child’s results please make an appointment to have a chat with their teacher.

Staffing Information
Mrs Seward has returned to our school part-time following her maternity leave. She will be joining Ms Ingrey on 2 Barcelona. We welcome her back to Ironbark Ridge.

I will be on Long Service Leave from Monday 15th September until Friday 17th October. I will then be leaving Ironbark Ridge P.S., as I will be retiring from the Department of Education (yes I am that age!!!). Of course I will bid farewell in my final newsletter but I just want to say that after nearly 40 years of teaching I feel truly privileged that my final school has been such an amazing one.
In my absence Mr Thomson will be relieving as Principal, Mrs De Jager will relieve as Deputy Principal and Mrs Hoggan will relieve as Assistant Principal. I expect my position will be advertised later this year.

Enrol Now for Kindergarten 2015
If you have a child who will be starting Kindergarten at Ironbark Ridge P.S. in 2015 please come in and fill out an enrolment form. We are starting to get enrolments from the new areas across the road making it difficult to predict our growth for the coming year. This is the time of year when I start planning for 2015 and even one child can make a difference. The more accurate we are the better for everyone.

We would like to thank our wonderful SASS staff for all their hard work. This hasn’t been an easy year and we truly appreciate your efforts.

Have a wonderful fortnight,
Anne Forbes
Principal

Deputy Principal’s Report

Zone Athletics
We’re off this Friday to the Ridges Zone Athletics Carnival at Blacktown International Sports Park... by the time you read this you’ll know whether we got wet or not 😊. Thank you to Ms Walker and Ms Nahirny for all of their hard work organising and preparing for the event – no doubt it will be a great success. Thank you also to our non-competing Student Leaders who will be assisting us during the day with many important tasks to ensure events run smoothly. We are lucky in the Ridges Zone to have wonderful teachers from each school who work extremely hard on days like this to make sure the event is a big success. If your child is competing we look forward to seeing you there to support all of our team as they represent Ironbark Ridge.

Spelling Bee
Congratulations to all of our outstanding spellers who competed against each other for the coveted annual Ironbark Ridge Spelling Bee last Tuesday. Winners and runners-up will represent our school at the next level of the competition. Prizes will be awarded at the end-of-term Special Awards Assembly on Wednesday 17th September. Congratulations to all students who represented their class in the finals.

Chess Coaching
The Sydney Academy of Chess is beginning Friday afternoon classes to help our chess players become more skilled and knowledgeable about the game. Classes run from 3.10-4.10pm and cost $7 per student per class ($70 for the 10 weeks). We have a good mix of older and younger students attending. There are many places still available – registration and payment is online. Further information is at the end of this newsletter.
**Fathers Day**

Being a father is certainly one of life’s great joys, particularly when our children are younger and still see us as immense, unbreakable heroes. Unfortunately those days are numbered and they tell me that during the teenage years father-child relationships are far more difficult, but I thought I’d offer some hope with a quote from Mark Twain: “When I was a boy of fourteen, my father was so ignorant I could hardly stand to have the old man around. But when I got to twenty-one, I was astonished at how much he had learned in seven years.”

**A good cause…**

One of our hugely supporting community members is looking for material to be used to make shoulder bags to be donated to local hospitals for use by women who have had mastectomies. If you have any pieces of material that can be donated please put them into the two boxes near the P&C noticeboard beside the school Hall. It is always fantastic to see our community supporting good causes and teaching our students that caring for others is important.

Enjoy the weekend,

Nick Thomson
Deputy Principal

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**Emotional Intelligence**

Children experience emotions all the time, yet few innately know how to recognise, understand or even shift them. To be honest, not many adults have this type of emotional intelligence either.

Emotions are short-term responses that occur as a result of real or imagined events. They lead to different thinking and feelings; they change physiology (breathing, heart brain, brain chemicals) and physical appearance including facial expression and body language. Emotions also influence how we behave, particularly how we approach or avoid situations.

There are many aspects that make up a child’s emotional intelligence. But I believe it’s best defined by the Yale Centre for Emotional Intelligence in their wonderful RULER Program.

According to the Yale RULER Program parents and teachers can develop kids’ emotional Intelligence by helping them:

1. **Recognise emotions in themselves and others.** An understanding of how they feel, as opposed to think, about an event, situation or an issue is the basis of emotional intelligence.

2. **Understand what causes them to feel they way they do.** A barking dog will cause one child to laugh with joy and other to shrink away in fear. It’s their reaction rather the event itself that’s significant.

3. **Label emotions accurately.** The more accurate kids are in labeling their feelings and the feelings they see in others, the more they can either shift their feelings or respond more appropriately to the feelings of others. ‘Tense’, ‘nervous’ and ‘agitated’ are similar terms but are very different feelings. This type of vocabulary nuancing is age-related, and can be developed.

4. **Express emotions in healthy ways.** Social appropriateness and safety are two issues to consider when kids express their both pleasant and unpleasant emotions.

5. **Regulate emotions effectively.** Emotionally intelligent kids have strategies at their fingertips to maintain, shift, reduce or enhance their emotional states. These include how to shift their thinking (reframing), and how to influence their physiology (take a deep breath).

**Emotion matters for better wellbeing, better school results and better relationships.**
# Ridgy Didge Awards

## WEEK 6 - Term 3

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<thead>
<tr>
<th>Grade</th>
<th>Location</th>
<th>Students</th>
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<tbody>
<tr>
<td>PRINCIPAL</td>
<td></td>
<td>Ridges Music Festival Choir</td>
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<tr>
<td>K DUBLIN:</td>
<td></td>
<td>Stephen, Amelie</td>
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<tr>
<td>K TORONTO:</td>
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<td>Jack, Jonathan, Riley</td>
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<tr>
<td>1 CAIRO:</td>
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<td>Daniel, Kay-Jay, Indya, Ilona, Lucas</td>
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<td>1 PARIS:</td>
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<td>Will, Emerson, Ashleigh, Miguel</td>
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<td>2 MAUI:</td>
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<td>Charlotte, Cameron, Jack, Allura</td>
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<td>3 ST PETERSBURG:</td>
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<td>Skye, Emily, Jade, Montana, Wiliam</td>
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<td>4 WASHINGTON:</td>
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<td>Emma, Elaine, Hasib, Romani, Elana</td>
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<td>5 RIO DE JANEIRO:</td>
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<td>Bareen, Fardin, James, Tian Yi, Binapal</td>
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<td>5/6 DUBAI:</td>
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<td>Genevieve, Chloe, Avishma, Cameron, James</td>
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<td>5/6 SALZBURG:</td>
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<td>Lachlan, Tahilla, Taia, Eliza, Harrison</td>
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<td>6 HONOLULU:</td>
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<td>Kevin, Gurnoor, Menuja, Josh, Scott</td>
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<td>CHINESE:</td>
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<td>2 Maui</td>
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## WEEK 7 – Term 3

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<td>2 BARCELONA:</td>
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<td>2 KANSAS:</td>
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<td>Matthew, Caleb, Kristine, Riley, Lauren</td>
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<td>3 COPENHAGEN:</td>
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<td>3 JUNEAU:</td>
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<td>4 NEW YORK:</td>
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<td>Ede, Layne, Eliana, Isabel, Lachlan</td>
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<tr>
<td>5/6 MOSCOW:</td>
<td></td>
<td>Joshua, Charli, Travis, Jacob, Evie</td>
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<td>5/6 PRAGUE:</td>
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<td>Veronica, Amin, Lorriza, Simon</td>
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<td>CHINESE:</td>
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<td>1 Jasper</td>
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Thinking and learning: Suggestions for families

Parents, carers and school staff can promote children’s cognitive development by ‘scaffolding’ children’s thinking. Scaffolding involves supporting children as they attempt tasks that stretch their abilities just beyond what they can already do by themselves. Children can generally do more difficult things with an adult than they can do on their own.

It is important that the tasks you give children are challenging enough to engage them but not so difficult that they can’t succeed without your help. Scaffolding can involve explaining the goal of the task to the child, demonstrating how the task should be done and helping the child to complete the most difficult parts. This type of support from a more capable person helps children to think things through so that they learn more effectively.

In the following example, the father of a six-year old boy uses scaffolding to help him complete more of a jigsaw puzzle than he would be able to complete on his own.

<table>
<thead>
<tr>
<th>What the parent or carer says</th>
<th>How it helps</th>
<th>What the child learns</th>
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<tbody>
<tr>
<td>“What we need to do here Jacques, is put all of these pieces together to make the picture on this box.”</td>
<td>Explains the goal of the task</td>
<td>Purposeful thinking</td>
</tr>
<tr>
<td>“Let’s start with the pieces for the corners and the edges. Can you see any pieces with the yellow sun on them?”</td>
<td>Demonstrates how the task should be done</td>
<td>Attention and planning</td>
</tr>
<tr>
<td>“Well done. Now, can you see any of these pieces that might fit together?”</td>
<td>Helps the child to complete the most difficult parts</td>
<td>Recognising patterns and organising</td>
</tr>
<tr>
<td>“That’s right. Now you have a go yourself.”</td>
<td>Supports child to try it independently</td>
<td>Problem-solving incorporating the steps above</td>
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</table>
How parents and carers can help

**Break difficult tasks into smaller steps**
If it seems that your child is struggling and becoming frustrated, the task may be set too far above his or her ability. Some signs that might mean a task really is too hard are when a child strongly reacts when he can’t complete the task (eg cries or becomes angry), or when he or she takes an unusually long time to finish one part of a task. If this happens, try breaking the task down into smaller steps that are more manageable. Showing children how to do the first part of the task, then guiding them to think through and attempt the next part, helps them learn and supports their confidence.

**Encourage persistence**
When a child says he or she can’t do something that you know he or she can do, try not to get caught up in the attempts to avoid doing the task. Instead, try and motivate the child by making the task fun and interesting. You might set a challenge to help make learning fun, for example: “I wonder how many spelling words you can get through in one minute?” Reminding children of positive goals can also help them to keep trying, for instance: “Keep practising, a few more times. Just think how proud you will feel when you play really well at your performance in a couple of weeks.”

**Watch for signs of frustration**
If you notice your child becoming frustrated by a task, try and step in before he or she gives up. It can be a good idea to encourage your child to take short breaks, or to try something else for a while. Taking a break and coming back refreshed can often make tasks seem easier.

Showing children how to do the first part of the task, then guiding them to think through and attempt the next part, helps them learn and supports their confidence.

This resource is part of a range of KidsMatter Primary information sheets for families and school staff. View them all online at www.kidsmatter.edu.au
We hope that all the Kindergarten families are doing well this wet and rainy week. It’s been great to see the effort kindergarten students and parents have been putting into homework and further developing literacy and numeracy skills.

Miss Garden has been working with KB for much of the year as a prac teacher in Mr Brent’s classroom. She will now have the opportunity to take on the role of classroom teacher for the remainder of Term 3. We wish her well as she embarks on the wonderfully rewarding career of teaching.

The Kindergarten students have had the opportunity to send several pieces of artwork overseas to Japan for the Nagoya Festival. It has been wonderful to see the hard work and creativity that went into both the sunflower and koala artworks. Well done to all of the Kindergarten students!

Below are some strategies, questions and ideas to help you in discussing and writing about books with your children and enhancing their comprehension. You might like to choose one or two of these items for discussion and writing each week. These comprehension strategies are the focus of Kindy homework this term:

**Making Connections**
- What does this remind me of in my life?
- What is this similar to in my life?
- How is this different from my life?
- Has something like this ever happened to me?
- How does this relate to my life?
- What were my feelings when I read this?
- What did I see and hear?
- Is the text fiction or non-fiction?
- What events or problems are likely to happen?
- Who is the intended audience?
- What other stories does it remind you of?
- How is the text similar to other things you have read or seen?
- What does this remind me of in the real world?
- How is this text similar to things that happen in the real world?
- How is this different from things that happen in the real world?
- How did that part relate to the world around me?

**Predicting**
- Good readers make educated guesses. They make inferences, not wild guesses.
- Good readers find evidence that may or may not support their predictions as they read.
- Good readers continue to make new predictions as they read. They base their new predictions on the clues that they find.

**Make a prediction**
* examples provided.

**Questioning**
- I wonder where he is going?
- I wonder if he is lost?
- I wonder if he speaks English?
- I wonder what may be in his backpack?
- I wonder if someone is waiting for him?
- I wonder where he has already been?
- I wonder if his feet hurt?
Monitoring strategies
- Re-read
- Read ahead
- Read aloud
- Make predictions
- Slow down
- Draw a picture or diagram
- Look for clues to make connections
- Stop and think
- Ask a question
- Retell what you have read in your own words
- Retell the difficulty in your own words
- Figure out unknown words
- Look for patterns in text structure
- Talk to other students and teachers

Summarising
Summarising is when you identify the most important ideas and restate them in your own words.
- Reread
- Look at the title
- Look at the first and last paragraph
- Ask yourself: what was the text about?
- Think about main ideas and key words.
- Look for text or information that is repeated.
- Identify what happens first, next, then, finally…
- Look at captions, pictures, subheadings, words in bold and words in different font.

During Term 3 homework goes home on Friday and needs to be returned on Thursday.

So that you don’t miss out on your child’s assembly performances be sure to record the following dates on your calendar:

KB - Week 9
KD - Week 8

Many thanks to all our parent helpers who assist every week in Kindy classes. Please continue to sign in and out at the office. We greatly appreciate your dedication and remind all classroom helpers that strict confidentiality is essential and that students, their performance and achievement levels must not be discussed outside the classroom.

Special congratulations to our amazing Kindy Dance group who were awarded 1st Place at the Hawkesbury Music Festival this week! What an awesome performance!

Wishing you all a great weekend and lots of fun reading and writing.

The Early Stage 1 Team
We certainly have an amazingly talented group of students in Stage One! Amongst all the exciting learning experiences that have been continuing in the classrooms, we have had fabulous performances as well.

Congratulations to the happiest group of dancers, the Stage One Dance Group, who represented our school at the Hawkesbury Eisteddfod on Tuesday. The 45 students’ performance earned them a ‘Highly Commended’ from the judges. They did such a great job and looked fantastic on the day. Thank you to our wonderful mums who helped us look the part!

Our excursion to the Powerhouse Museum is next week,
Year 1 – Wednesday, 3rd September
Year 2 – Thursday, 4th September
Students will need to bring their recess, lunch and drink in a disposable plastic bag. They will also need to wear full school uniform.
As the buses will be leaving promptly at 9:00am, students will need to be at school by 8:45am in order to get organised to leave.

Please continue to ensure that students’ clothing is clearly labelled with their name. Also, please check with your child as to whether they need any stationery items restocked in their pencil cases. A few extra glue sticks or pencil never go astray.

Thank you for your support.
The Stage One Team
STAGE 3 SNIPPETS

Stage 3 continues to be super busy. Just have a look at what we have been up to!

Tournament of Minds

After three weeks of intense and challenging work, our Tournament of Minds teams competed in the NSW regional final at the University of Western Sydney on Sunday 24th August. Each team presented their prepared challenge and then a spontaneous challenge, achieving outstanding results. We can’t begin to explain the work, creativity and dedication shown by all the students and Ms Hoggan felt extremely proud of their teamwork, thinking processes and problem solving ability. The Social Science, Maths Engineering and Applied Technology teams received Honours (2nd place overall) in their respective categories. Ironbark Ridge certainly stood out as an amazing school with outstanding students. Well done to all the students who competed and supported their teams. Thank you too, to Mrs De Jager and Mrs Cauchi who assisted on the day, and to our supportive parents for their commitment.

Maths & Engineering

Diya, Audrey, Annalise, Darcy,
Angad, Vasu, Melani and Emilie.

Language & Literature

Jacinda, Kaveesha, Morgan,
Anja, Sushanna, Shivesh, Rayna
and Kezia.

Social Science

Tanya, Shalini, Olivia, Harry, Nandini, Neha, Roshan and Victoria.
Applied Technology

Chloe, Jamie, Nicole, Sara, Tori, Bareen, Sky and Neha.

Spelling Bee

The Spelling Bee was conducted last week with a great contest between all Stage 3 class representatives. Everyone is to be congratulated on their fantastic effort. Menuja and Nicole were finally left as our two awesome spellers, ready to represent Ironbark Ridge at the next stage of the competition.

Orienteering

Josh, in Year 6, recently participated in the NSW State Sports Association’s Orienteering competition, as a representative of Sydney West. The competition was held at three different locations in Newcastle. Orienteering is an adventure-based sport requiring navigational skills and physical fitness to race to various checkpoints. Josh placed 3rd in the first two events and came 2nd in the third event. Congratulations, Josh!
The Stage 3 students who participated in this wonderful opportunity were outstanding. They danced their hearts out, totally rocked their costumes and makeup, depicted characters through facial and body movements, manipulated and moved settings and props, along with guiding and helping the younger students through a long day. We are so proud, once again, of their involvement and I am sure those who had the opportunity to see their performance would agree that they smashed it!
Singing Sensation

Tian (5D) was invited to sing the National Anthem at the opening of the Baulkham Hills Council meeting. He did an outstanding job.

What fantastic opportunities and learning in Stage 3.

Stage 3 Teachers
Need to clear out at home? Got any toys, books, games or puzzles that are still in good condition but just taking up space? PLEASE donate them to the White Elephant stall for Fun Day. All donations can be delivered to the office or to Ms Hoggan’s classroom.
Thank you for your support
PSSA SPORT: TERM 3

STUDENTS PARTICIPATING IN PSSA TEAMS (EXCEPT NETBALL) ARE REQUIRED TO BE AT SCHOOL ON FRIDAY MORNINGS IN TERM 3 AT 8.45AM FOR AN 8.50AM SHARP DEPARTURE. IF STUDENTS DO NOT ARRIVE ON TIME THE BUS WILL NOT WAIT AND YOUR CHILD WILL NOT BE PARTICIPATING IN PSSA ON THAT FRIDAY.

WEEK 7 29TH August 2014

NO PPSA – ZONE ATHLETICS CARNIVAL

WEEK 8 5TH SEPTEMBER 2014

NEWCOMBE BALL: Rouse Hill Public School
BOY’S SOCCER: Russell Reserve
RUGBY LEAGUE: Kellyville Park, Kellyville, Field 2
 GIRL’S SOCCER: Paterson Reserve
NETBALL: Baulkham Hill Netball Courts, Commercial Road, Kellyville

ADMINISTRATION NEWS:

Just a reminder to all parents that we are now processing EFTPOS payments. We cannot, however, process EFTPOS payments after 1.00pm. All monies should be put in an envelope in the green box at the office each morning on arrival at school. No monies are to go to the classroom teacher.

ENROLMENTS FOR 2015

We are now accepting local enrolments for 2015 and applications for non-local sibling enrolments.
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<th>Tuesday</th>
<th>Wednesday</th>
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<td>School Development Day</td>
<td>Students return</td>
<td>Assembly 2pm</td>
<td>PSSA Winter Rnd 6</td>
<td>Student Banking</td>
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<td>21/7</td>
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<td>OC Placement Test Assembly 2pm</td>
<td>RHHS Orientation 10-2 Debating Rnd 5</td>
<td>PSSA Winter Rnd 7</td>
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<td>RHHS Orientation 10-2 Castle Towers performances</td>
<td>ICAS English Test</td>
<td>OPEN DAY: Grandparents Day, Book Fair, Art Show, open classrooms, concert</td>
<td>IRPS Athletics Carnival Sausage sizzle lunch</td>
<td>Student Banking PSSA Winter Rnd 8</td>
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**Education Week**

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<td>Premier’s Debating</td>
<td>Yr 1 Eye Screening</td>
<td>Assembly 2pm</td>
<td>Milo Cup Cricket SRC Crazy Day</td>
<td>Student Banking PSSA Winter Rnd 9 Kindy Farm Excursion</td>
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<td>ICAS Maths Test PULSE choir rehearsal</td>
<td>WHHS meeting 8.30 Assembly 2pm</td>
<td>PULSE Choir Debating Rnd 6</td>
<td>Student Banking PSSA Winter Rnd 10</td>
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<td>Hills Choir rehearsal Assembly 2pm Kindy 2015 Parent Info Night 6pm</td>
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<td>Student Banking PSSA Winter Rnd 11</td>
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<td>Watakint performance @ Riverside Theatre</td>
<td>Assembly 2pm</td>
<td>RHHS Orientation 10-2</td>
<td>Student Banking Ridges Zone Athletics Carnival</td>
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<td>Assembly 2pm P&amp;C Meeting 7pm</td>
<td>Hills Perf. Arts Festival Fathers’ Day Stall</td>
<td>Student Banking PSSA Winter Rnd 12</td>
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<td>Year 6 FunDay</td>
<td>Sydney West Area Athletics Assembly 2pm</td>
<td>Ridges Choir rehearsal RHHS Orientation 10-2</td>
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<td>17/9</td>
<td>18/9</td>
<td>19/9</td>
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<tr>
<td></td>
<td></td>
<td>Special Awards Assembly 2pm</td>
<td>Last day of Term 3 Student Banking No PSSA weekly</td>
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</table>
Next P&C Meeting Wednesday 3 Sept, 7pm in the library.

Father’s Day Stall
We have Father’s Day stall this week, if you haven’t already pre-purchased vouchers for your children there is still time. Buy them before COB Monday 1 Sept. This helps Jane purchase the right amount of gifts and ensure kids do not lose their money before the stall. All vouchers are handed out by the classroom teacher before going to the stall during class time.

Lost Property
Have you thought of these 3 places for finding lost property;
1. The silver chair outside the library (my #1 tip)
2. Other Classroom when split up for the day
3. CDC/Hills Bus at 258 Boundary Rd Seven Hills

Did you know Warwick the GA returns lost property to classes that can be identified?

P&C Meeting Discussion - The Canteen
The meeting to be help on Wednesday night in the library will be discussing options for operating the canteen. Our struggle for volunteers has owned the discussion around paid employees and full outsourcing. This is an important topic that affects all families in our school. Please come along and add your input to the discussion.

Fundraising Helpers
Volunteers are needed for the Movie Night run;
- Meat tray / fruit box Raffle
- Lucky Dip / Guessing Comps
- Choc Tops / Popcorn (with assistance of canteen)
- Wet Sponge throwing competition - looking for a handy Dad/Mum to build & paint a large board with face hole for a teachers face
- Mobile Café (with area for consumption)

A coordinator is also required to help me organise the Gingerbread House night in November.

Cheers
Leigh K - The Prez
FUNDRAISING

FATHER'S DAY

Father's Day Stall
Thursday 4th September
Flexischool Vouchers Now On Sale
Donation To Help
Please leave in the office, some ideas; torches, mugs, tool kits, gadgets, personal care, car care & more.

Students buy gifts during class time.
Year 2 Students will buy on Wednesday 3rd

Purchase vouchers on Flexischools, cash sales if gift available at lunch.

IRPS MOVIE NIGHT
Sat 25th October
Food, Games, Prizes, Family Fun
Tickets on sale at FlexiSchools.
Hi IRPS families,
This is the canteen roster for the remainder of week 5 and week 6. There are a few shifts that we require volunteers for, they are:

**MONDAY 1st Sept:**
- 1 x experienced person 8.45-10.45, 10.45-12.45 and 12.45-2.45
- 1 x person 8.45-10.45 no exp needed
- 1 x person 12.45-2.45 no exp needed

**WEDNES 3rd Sept:**
- 1 x experienced person 8.45-10.45, 10.45-12.45 and 12.45-2.45
- 1 x person 8.45-10.45, 10.45-12.45 and 12.45-2.45 no exp needed

**FRIDAY 5th Sept:**
- 1 x person 8.45-10.45 no exp needed
- 2 x people 10.45-12.45 no exp needed
- 2 x people 12.45-2.45 no exp needed

---

**TERM 3 Volunteers Needed**

**VOLUNTEERS NEEDED TO ENSURE WE CAN DELIVER THE BEST RELIABLE SERVICE TO YOUR KIDS EVERY WEEK ... BOOK TODAY!**

Or Email canteenrostering@irpspc.com

Join us at the P&C meeting to discuss the options available for how the canteen is run.
ROAD SAFETY FACT SHEET
Penalties from 1 July 2014

This Fact Sheet provides an overview of some of the penalties that apply to illegal parking on all roads in School Zones

**If you stop in a ‘No Stopping’ area**
- Fine from $311 + 2 demerit points

You must not stop your vehicle on a length of road or in an area in which a No Stopping sign applies.

No Stopping includes when the vehicle is not moving but the engine is still running.

**If you disobey a ‘No Parking’ sign**
- Fine from $173 + 2 demerit points

You are allowed to stop your vehicle only to set down or pick up passengers, or goods.

Your vehicle must not stop for more than 2 minutes. The driver must not be more than 3 metres from the vehicle.

**If you stop on or near a ‘Pedestrian Crossing’**
- Fine from $415 + 2 demerit points

You must not stop or park your vehicle on or near a pedestrian crossing to drop people off or pick them up.

**If you are Double Parked**
- Fine from $311 + 2 demerit points

You must not stop your vehicle or park in the middle of the road to drop people off or pick them up. Always stop or park legally and safely at the edge of the road or in a parking area.

**If you stop in a ‘Bus Zone’**
- Fine from $311 + 2 demerit points

You must not stop or park your vehicle in a bus zone for any reason.

This includes when the vehicle is not moving but the engine is still running.

**A ‘Kiss & Ride’ area is always within a ‘No Parking’ zone. The ‘No Parking’ rules apply to all ‘Kiss & Ride’ areas.**
- Fine from $173 + 2 demerit points

You are allowed to stop your vehicle only to set down or pick up passengers, or goods.

Your vehicle must not stop for more than 2 minutes. The driver must not be more than 3 metres from the vehicle.

**When you obey the parking rules, it makes it easier to see what pedestrians are doing.**

More information over the page

For more information contact the Blacktown City Council on 9839 6000

RSOFS302-14
If you block access to a ramp, path or passageway - Fine from $104

You must not stop or park your vehicle where it stops people using a pram ramp, footpath or passageway. This includes when you are queuing around a corner while waiting to pick up someone from the school.

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If you stop on or across a driveway or block access to a property - Fine from $173 + 2 demerit points

You must not stop or park your vehicle on or across a driveway, or block access to a property.

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If you stop on a footpath or nature strip
- Fine from $173 + 2 demerit points

You must not stop or park your vehicle on a footpath or nature strip in a built up area. This includes stopping with two wheels on the road and two on the path or nature strip.

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If you park too close to the road dividing line or strip - Fine from $242

You must not stop or park your vehicle within 3 metres of the continuous dividing line or dividing strip unless a sign allows you to park there.

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There are many more parking rules that could affect you.
For more information see the RMS website
www.myrrta.com

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For more information contact the Blacktown City Council on 9839 6000
Auto Place x Peter Brock Drive, Prospect

24 SEPTEMBER 2014
10AM-3PM

Bring your own helmet & bike
Road Safety Information
Safety Checks & Skills Course
NSWP Push Bike Squad
Cake Stall & Sausage Sizzle
Face Painting
Participant Show Bag

Enquiries: caresprospect@police.nsw.gov.au
THE BEST HOLIDAYS HAPPEN AT CAMP

Choose from over 30 exhilarating camps at 10 locations across NSW these school holidays.

Our Sport and Recreation Centres offer over 40 activities for kids aged 5 to 16 years. Try your hand at fishing, mountain biking, kayaking, abseiling, crafts, cooking or flying fox. You're sure to find a camp the kids will love.

Kids' Camps from $45 per day

www.dsr.nsw.gov.au/kidscamps  13 13 02
Want ideas on raising healthy, active and happy kids?

FREE healthy lifestyle program for 7 – 13 year olds
Baulkham Hills and other locations
Term 4 enrolments close September 26th

1800 780 900
go4fun.com.au
SPOT ON CHILDREN’S FESTIVAL
30 SEPTEMBER - 4 OCTOBER

Kim Carpenter’s Theatre of Image
MONKEY...
JOURNEY TO THE WEST
Directed by John Bell & Kim Carpenter
Bring the family on an adventure with Monkey and his friends...
live the magic!

Theatre Beating
THE MAGIC CHICKEN
A hilarious concoction of punk-panto physical comedy, live music and puppetry!

Featuring Parkour from Team 9Lives
Sydney Puppet Theatre
Z FOR GIRAFFE
An exotic expedition of beautiful puppetry and storytelling for everyone!

The Story Collective
SEÑOR RABBIT
With Lillian Rodriguez-Peng
An enthralling piece of bilingual storytelling with musical accompaniment.

PLUS WORKSHOPS, A PLAY CENTRE AND FREE ACTIVITIES!

FIND OUT MORE 8839 3399
riversideparramatta.com.au
Cnr Church & Market Sts
Parramatta

RIVERSIDE
Why Chess?

- Create Brighter Thinkers
- Improve Student Focus
- Achieve Academic Success

Educational Benefits of Chess:
- Improves concentration and focus
- Develops logical thinking and problem solving skills
- Enhances memory
- Encourages creative and lateral thinking
- Promotes discipline
- Accelerates emotional development
- Expands visualization and spatial awareness
- Demonstrates actions and consequences
- Rewards correct decision making
- Increases self-confidence
- Provides opportunities to make new friends from diverse backgrounds

Combines learning with fun!

Ironbark Ridge Public School Chess Classes, 2014
[Fridays 3:10PM - 4:10PM]

<table>
<thead>
<tr>
<th>Terms 3&amp;4</th>
<th>Cost: $70</th>
<th>29th Aug - 14th Nov*</th>
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</thead>
</table>

*No chess in School Holidays

TO ENROL: Please collect a form from the school office.

Sydney Academy of Chess Pty Ltd
Sydney Chess Centre, Level 1, 35A George Street, Burwood, NSW
P: 9745 1170 F: 9745 1176 PO Box 1325, Burwood, NSW 1605
E: info@sydneyacademyofchess.com.au W: sydneyacademyofchess.com.au
Ironbark Ridge Public School Chess Classes – 2014

Classes will take place on Fridays from 3:10PM – 4:10PM.

To enrol, please tick the appropriate boxes below:

- Workbook 1 – Cost: $22 [Beginner / Rookie]
- Workbook 2 – Cost: $22 [Intermediate]
- Workbooks 1&2 – Cost: $35 [SPECIAL OFFER]
- Chess clock – Cost: $65 [DGT Easy Gametimer]
- Chess set – Cost: $22 [Roll-up chess board + pieces]
- NEW Advanced Book – Cost: $33 [Exploration in Chess Beauty]

Terms 3&4 – Cost: $70
[29th Aug - 19th Sep
10th Oct - 14th Nov]

Payment is due by the day of the first lesson. There will be no refunds for students who miss classes during the term.

Total amount paid: $

Method of payment [please note that cash payments will NOT be accepted]

Please tick the appropriate box

- Online payment
- Direct deposit
- Cheque
- Visa
- Mastercard

Sydney Academy of Chess
BSB: 062 319 Account Number: 1036 9569 [Commonwealth Bank]

In the transaction description, you must write the school code “IR”, followed by the term/program code(s) and the child's first initial and surname.

Codes: Term 1 = 1, Term 2 = 2, Term 3 = 3, Term 4 = 4, Workbook 1 = 5, Workbook 2 = 6, Workbooks 1&2 = 56, Advanced Book = 7, Chess clock = 8, Chess set = 9

For example, “IR369JSmith” would be John Smith's payment for term 3, plus a payment for Workbook 2, and a chess set. If you pay by direct deposit, you must email a receipt and this permission form to enrol@sydneyacademyofchess.com.au

Payable to Sydney Academy of Chess
Pay at Sydney Academy of Chess or post together with the permission slip to:
Sydney Academy of Chess
PO Box 1325 Burwood NSW 1805

Student's Name: ____________________________ Date of Birth: _ _ / _ _ / _ _ _ _
Class: __________ Parent's Name: ____________________________
Contact Numbers: (Home) ____________ (Work) ____________ (Mobile) __________
Email: ____________________________
Relevant medical conditions / allergies: ____________________________

Signed: ____________________________ Date: _ _ / _ _ / _ _ _ _

Sydney Academy of Chess
Sydney Chess Centre, Level 1, 36A George Street Burwood, NSW
P: 9745 1170 F: 9745 1176 PO Box 1325, Burwood, NSW 1805
E: info@sydneyacademyofchess.com.au W: sydneyacademyofchess.com.au