**Newsletter 2014**

**Term 2  Week 3  15.05.14**

**Be Safe, Be Responsible, Be Respectful**

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**DATES FOR THE DIARY**

<table>
<thead>
<tr>
<th>May</th>
<th>June</th>
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<tbody>
<tr>
<td>16th OC Applications close today!</td>
<td>3rd Dance-a-thon</td>
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<td>20th Biggest Morning Tea SRC Fundraiser</td>
<td>4th ICAS Science Test</td>
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<td>22nd Stage 3 “The 13-Storey Treehouse”</td>
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<td>28th-30th Stage 2 Aussie Bush Camp</td>
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<tr>
<td>20th ICAS Computer Skills Test</td>
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<tr>
<td>20th K-2 Cross Country (from 1.50pm)</td>
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<td>27th School Public Speaking Finals</td>
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**CURRENT NOTES**

- Stage 3 Milson Island Camp
- The 13-Storey Treehouse
- Be Skilled Be Fit

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**P & C FUNDRAISERS**

18th May Bunnings BBQ

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**PRINCIPAL’S REPORT**

Dear Parents and Friends,

I’d like to start my newsletter this week thanking all the people that said hello and made lovely comments when I filled in for Kim on the crossing on Tuesday. It made my day very special to have so many nice things said and so many smiles from both parents and students. It was also great that no-one came close to running me over – everyone was well behaved even though I didn’t have the lollipop stick (I’m not authorized to use it)!

**Changes to Staffing**

Many of you will have heard that Ms Amy Dennis has been successful in gaining the Assistant Principal position at Kenthurst Public School. We are very excited for her as we all know she is a wonderful teacher with many skills. This will be a new challenge for her to take on that I know she will enjoy. Of course we will be sad to lose her as she has been a much-loved member of our staff. We wish her all the best in her new position and school.

We are now working on her replacement in our school. We have to follow Departmental staffing guidelines to do this. As our last appointment was a local choice this appointment must first be offered as a central appointment. If there are no suitable candidates from central appointment then we will go to an open advertisement where anyone with teaching credentials can apply. At this stage we have been advised there are no transfers so we are now at the stage of it being offered to a pool of university graduates. We will be able to interview interested candidates. If there are no graduates interested then it will revert to open interview.

This means we won’t have our replacement, permanent teacher immediately as the process will take a few weeks. We hope to have this teacher here as quickly as possible but will more than likely have a casual
teacher on the class for a short time. I want to assure parents of Kindy Dublin that their children will still follow the normal program of work.

**NAPLAN**
Well NAPLAN is over for another year. I’m sure our students have all worked hard on the tests. As you are aware the results don’t come out until September (TBC). So it’s back to normal routines for us. Well done Year 3 and Year 5 for your calm, sensible approach to the test.

**Mothers’ Day Stall**
Our Mother’s Day Stall was a great success. I hope all our wonderful mums enjoyed their gifts and had an amazing day on Sunday. Thank you to our P&C fundraising committee.

**Reforms to P&C Federation**
I have been asked to share the following information with you:

The NSW Parliament has introduced legislation to reform the NSW Federation of Parent and Citizens Associations, which has suspended operation pending Supreme Court action. While these reforms will not affect the day-to-day operation of individual school P&Cs, they will introduce a new executive structure which will ensure the Federation operates as a modern and representative body on behalf of school P&C Associations.

Each school’s P&C Association will be asked to vote for councillors and delegates who will represent their electorate at the Federation’s Annual General Meeting and councillors who will serve on the Federation’s Board of Management. More information will be available on the Department’s website at: http://www.schools.nsw.edu.au/gotoschool/a-z/involvement.php

**Cross-Country Carnival**
Students who were successful at our cross-country carnival will be attending the Ridges Carnival on Friday 23rd May. We wish them good luck in their endeavours. I always enjoy this carnival as I get to see all our children running the course and am able to give them a well done as they pass me.

**Furniture**
I have started purchasing some new furniture to trial to support our 21st Century learning projects within the school. We find that rectangular desks and regular plastic chairs are not always conducive to learning. We will be holding some fundraisers during the year to help pay for some of this new style furniture and the P&C is committed to help with this project as well.

The first lot of furniture is shown below. I have purchased three different sizes of the Hokki stool. This stool is useful for students who find it difficult to sit on more regular chairs for a period of time. The students like the fact that it rocks slightly due to a curved bottom. This stool will be trialled from K-6.

The other furniture I have ordered will be trialled in Kindergarten rooms and is comfortable for them to sit on for reading and other group activities. It can be joined together in a few different ways depending on the need.
We know the children will enjoy the new furniture. I hope to order some more furniture to trial in other stages in the coming months including some collaborative style desks for our older students. Obviously our finances will be the major factor – I would love to put new style furniture in every classroom immediately! In a perfect world…..

LMBR Update and School Invoices
It looks like we will be able to send out the invoices for school fees shortly. We have looked at the system this week and it looks promising. However we won’t know until we hit that final button. The note is slightly different this year as it lets you know what we spend this money on (eg new furniture and iPads). We would appreciate payment as soon as possible after you receive your invoice. We apologise again for the delay.

Have a great fortnight,

Anne Forbes
Principal

DEPUTY PRINCIPAL’S REPORT

OC Class online applications – Year 4
Just a quick reminder that online applications for Year 5 OC Class in 2014 are due to be completed by this Friday, 16th May.

Dance-a-thon – 3rd June
Our main annual school fundraiser is fast approaching. This year our Student Representative Council (SRC) will be holding a ‘Dance-a-thon’ in which students will ask to be sponsored for each dance they perform over a 90-minute period on Tuesday 3rd June. All funds raised will be used to purchase fun, alternative, flexible classroom furniture that will more readily accommodate 21st Century Learning styles.

More details about the Dance-a-thon will be sent home soon.

Sport and PSSA Teams
Congratulations to all students who were recently selected to represent our school in weekly interschool ‘Ridges PSSA Sport’. In winter we compete in Soccer, Rugby League, Netball and Newcombe Ball. School sport for other students in Years 3 to 6 continues as usual on Friday mornings, and the skills practised and sport knowledge taught in this time is always designed to increase these students’ chances of being chosen in future PSSA teams for the school.

Walk Safely to School Day – Friday 23rd May
Go to www.walk.com.au to find out more about the idea. Download the app and take the challenge! (You can even add to our school’s scoreboard!)
Talk to your children about safe pedestrian behaviours and healthy lifestyles as well as the cost to our environment of traffic, pollution and the burning of fossil fuels. I have WSTSD stickers for any students who see me on the day and know what to ask for…
ICAS Computer Skills Test – 20th May
The first of our external tests this year will be held on Tuesday morning next week – 20th May. Students will complete the test in classrooms between 9 and 11am. The disruption to normal classes is always minimised during these sessions.

Student Banking
Students at Assembly over the past two weeks were excited to see a visitor from the student banking program – Pat the Dog! A representative from the bank told students about the rewards they can earn through making deposits on Fridays through their yellow banking books. A shark pencil case, a bouncy ball and a set of scented pencils are examples. There is also the chance to enter into the current prize draw if students simply make three deposits during this term.

Canteen
Our students are so fortunate to have an outstanding canteen to use three days each week, and as a parent I’d agree it is hugely convenient to be able to order online and occasionally avoid the morning lunch-making stress. But did you know that our school canteen is:
- one of our school’s biggest sources of fundraising each year. All funds raised go to support the learning of our students in their classrooms (through the P&C). Initiatives such as the purchase of iPads and other technology, books for classrooms and the Library, sports equipment for our teams and school sport, etc.
- staffed only by volunteer parents
- offering an amazing range of healthy, fun foods our kids love to eat.

So please offer a day of your time by booking yourself into the canteen roster (online) and directly add to the richness of resources our students enjoy at Ironbark Ridge PS. Not only will you get the warm and fuzzy “I’ve helped my kids out” feeling, but you’ll actually have a fun day!

If you have any spare time this Sunday 18th May please join our team of volunteer parents and carers at the Rouse Hill Bunnings to help out at the BBQ fundraiser!

Talk to you soon,

Nick Thomson
Deputy Principal
WEEK 2 Term 2

PRINCIPAL 2 Maui for outstanding peer support

K DUBLIN Mackenzie, Shelby, Amber
K TORONTO Jonah, Victor, Emily
1 CAIRO Romeo, Lucas, Darcy, Macayla
1 PARIS Will, Sienna, Cooper, Emerson
2 MAUI Elli, Emily, Daniel, Lily, Allura
3 ST PETERSBURG Charlotte, Ethan, Summer, William, Ankana
4 WASHINGTON Romani, David, Matthew, Etana
5 RIO DE JANEIRO Sky, Alan, Tian, James Binyapal
5/6 DUBAI Josh, Genevieve, Jamie, Cameron
5/6 SALZBURG Conrad, Monique, Daniel, Owain
6 HONOLULU Anja, Gurnoor, Kezia, Chloe, Scott

CHINESE 3SP

WEEK 3 Term 2

PRINCIPAL Year 5 – Persistence and flexible thinking in NAPLAN

K BULAWAYO Alex, Chloe, Zakary, Marvin
K LONDON Mohammad, Sanaa, Brayden
1 BRISBANE Liam, Raymond, Esté, Jay
1 JASPER Isabel, Arnav, Prateek
2 BARCELONA Jemma, Leanne, Moazam, Jun Han
2 KANSAS Lily, Anton, James, Holly, Kristine
3 COPENHAGEN Khematep, Sienna, Charlotte, Jayden
3 JUNEAU Lachlan, Charlotte, James, Finn, Arden, Justin
4 NEW YORK Sophie, Hayley, Lachlan, Tara
5/6 MOSCOW Josh, Tyson, Ashley, Luke, Ainsley
5/6 PRAGUE Veronica, Ben, Izaac, Holly

CHINESE 3 Copenhagen

ART Monique
**KINDY CAPERS**

Our Be Skilled Be Fit session began last Friday and the students had a great time learning how to run with a baton and pass it to a member of their team. All Kindy students need to wear their sports uniform on Friday.

Ironbark Ridge Public School is a Crunch and Sip accredited school and this means that Kindergarten will start participating in Crunch and Sip in Term 2. Each student needs to bring a small serve of fruit or vegetables to be consumed during class time each morning before recess. Could all parents please provide their children with a small portion of cut fruit or vegetables that they enjoy eating? Where possible please ensure that it is washed and cut into suitably sized pieces and that it is not excessively juicy. Sliced apples, strawberries, a mandarin, carrot or cucumber sticks are just a few examples of what students might bring.

Please no nuts, eggs, fish or other foods that may produce an allergic response in students should be sent to school for recess, lunch or crunch and sip.

This week homework will commence for Early Stage 1. On Friday a home reader will be sent home for each Kindy student to read along with sight words and some relevant maths activities. Bug Club will continue. Please return readers and homework in folders provided each Thursday.

Home readers should be read each day by students and some support may be required from parents. Please -

- Read each book to students then get them to read it with you. Finally ask your child to read it back to you.
- As well each week, on a few days ask students to copy a sentence from the book with correct grammar and punctuation.
- Copy this sentence onto a paper strip, cut it up and ask students to reassemble it.
- On alternate days parents should dictate this sentence to students and get them to write it without looking at it.
- Children should also identify and write sound, sight and camera words found in their reader.

The sounds we are focusing on in class are r, l, h, u, i, b, d and f. The camera words we are learning to read and write are: • he • a • day • today • of • for. It is beneficial for your child to be revising these sounds and words at home too.

To ensure that students are always safe at school it is a requirement that all visitors report to the office when collecting students during school hours. If parents are coming to school to support school programs they must also report to the office, sign in and display a visitor’s pass during their time at school. Please return to the office to sign out before you leave the school. If student medical or personal information has changed since the start of the year please advise the office at your earliest convenience.

We hope you have a happy and safe weekend.

**The Early Stage 1 Team**

**STAGE 1 SNIPPETS:**

Stage 1 students have been enjoying a busy start to Term 2. We have started the Be Skilled Be Fit athletics program and students have been learning the correct techniques for shot-put, discus and passing a relay baton. They have also been practising improving their reaction times. Please remember to wear sports uniform on the following days:

- Year 1 – Tuesday (sport) and Friday (Be Skilled Be Fit)
- Year 2 – Monday (Be Skilled Be Fit) and Wednesday (Sport)
Our K-2 cross country has been rescheduled for next Tuesday 20th May from 1:50pm on the oval and students have been eagerly practising. This term is full of exciting activities including our focus on an Asian cultural study in HSIE and ‘Spot the Difference’ in Science. Please ensure that your child continues to have the classroom equipment necessary for each day, especially items such as lead pencils and glue sticks which need to be replenished regularly.

Kind Regards,
Stage 1 Teachers

STAGE 3 SNIPPETS:
Stage 3 is an amazing place of teaching, learning and creative thinking. Not only have our students been active learners, we have been fortunate to have a number of trainee teachers, from various universities, completing their final practicum. Each of the student teachers have commented on the high expectations and the wonderful community feel that exists within Ironbark Ridge.

Our school is one that we are very proud of. To all who help towards building the shared vision, we say thank you. Our wonderful parents who spent endless hours organising the Mother's Day stall, providing meals in the canteen, helping in the classroom, raising thousands of dollars for resources and spending endless hours working on the P&C. We are eternally grateful.

As teachers we love to showcase the outstanding work completed by our students. At the end of Term 1, all students in Stage 3 presented their work at the Asia Expo. It was wonderful to see friends and family members come along and share in the experience.

NAPLAN testing was conducted this week. Results will provide valuable feedback and outline areas of celebration and direction for future educational priorities.

Please remember that if you have any concerns, or you simply want to share in your child’s success, give your classroom teacher a call. At Ironbark Ridge we want an inclusive environment in which parents and teachers work together to achieve the very best successful learning environment for all our students.

An outline of the incredible learning that will take place this term will include:

English:
- Examining how journeys are presented in texts
- Speaking and listening including debates and multicultural speaking competition
- Writing and representing
- Reading and viewing
- Spelling
- Responding and composing
- Grammar, punctuation, and vocabulary
- Thinking imaginatively, creatively, interpretively and critically

HSIE and Science will include:
- Mrs Paton teaching cutting edge technology skills and research skills as well as providing in-depth learning about lines of latitude and longitude.
- Mrs Williams teaching about the fearless explorers of Antarctica
- Our science program will involve conducting many exciting experiments. Students will be removing crude oil from penguin feathers, creating an aurora, making ice-cream, finding the freezing point of fresh and saltwater, making glaciers and speculating about how melting ice impacts on our environment.
- Watching the seasonal changes via webcam in real-time, discussing conditions, climate, geography, fauna, environmental impact, treaties and much more.

Mathematics will include:
- Multiplication and Division, Patterns and Algebra
  Highest common factor
  Explain that equivalent division calculations result if both numbers are divided by the same factor
  Create and solve equivalent number sentences involving multiplication and division
• **Fractions, Decimals and Percentages, Multiplication and Division**
  Division with remainders divided to create fractions
  Dividing by single-digit numbers, dividing the remainder to create a fraction

• **Fractions, Decimals and Percentages, Place Value, Partitioning, Money and Financial Mathematics**
  Explain percentages as hundredths, related to fractions and decimals including on a number line
  Investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, using authentic data

• **Addition and Subtraction, Money and Financial Mathematics**
  Financial plans using a spreadsheet program, creating simple budgets and identifying GST component of invoices and receipt

• **Statistics (Data) and Probability (Chance), Fractions, Decimals and Percentages, Place Value, Partitioning**
  Conduct chance experiments with technology, with a small number of trials, using the results to predict likely outcomes of large numbers of trials
  Compare the frequencies of outcomes each trial, and comparing the predicted frequencies of outcomes from actual frequencies of outcomes, identifying surprising results
  Use the results to make predictions about a larger population, identifying that the prediction closely matches the results of larger numbers of trials
  Evaluate the relative benefits to organisers and participants in games of chance, describing probabilities using fractions, decimals and percentages, including on a number line.

• **Fractions, Decimals and Percentages, Addition and Subtraction, Patterns and Algebra, Place Value, Partitioning**
  Estimate and add and subtract fractions and mixed numerals with related denominators using mental strategies
  Number patterns involving fractions, decimals and whole numbers, including geometric number patterns, that increase through addition and decrease through subtraction, including on number line, in a table, describing the rule

• **Addition and Subtraction, Fractions, Decimals and Percentages, Place Value, Partitioning**
  Add and subtract decimals using mental strategies

• **Multiplication and Division, Patterns and Algebra**
  Identify and explain square and triangular number

• **Measurement and Geometry – Area**
  Extend the investigation of the units used to measure area in the metric system of measurement to (square decametres) hectares (square hectometres) and square kilometres, identifying that the units to measure length have been turned into squares by extending into another dimension
  Estimate, measure and record area in square centimetres, square metres, hectares and square kilometres, recognising that square centimetres, square metres, hectares and square kilometres need not be a square
  Compare the metric system and the imperial system of measurement, investigating their histories and uses, their units of measurement for area and their respective multiplicative systems

• **Measurement and Geometry – Length and Area**
  Identify two-dimensional shapes with different perimeters and the same area, and two-dimensional shapes with the same perimeter and different areas

• **Measurement - Time**
  Measure and calculate duration of events using a stop watch - calculate duration using start and finish time

• **Measurement and Geometry – Position**
  Use a legend or a key, compass, scale and alpha-numeric grid reference to find locations and to describe routes using directional language on world, country or state maps, and on street directories

**Mrs De Jager’s mathematics joke of the week**

**What did the triangle say to the circle? You’re so pointless.**
PSSA SPORT: TERM 2
STUDENTS PARTICIPATING IN PSSA TEAMS (EXCEPT NETBALL) ARE REQUIRED TO BE AT SCHOOL ON FRIDAY MORNINGS IN TERMS 2 & 3 AT 8.45AM FOR AN 8.50AM SHARP DEPARTURE. IF STUDENTS DO NOT ARRIVE ON TIME THE BUS WILL NOT WAIT AND YOUR CHILD WILL NOT BE PARTICIPATING IN PSSA ON THAT FRIDAY.

WEEK 3 16TH MAY 2014

NEWCOMBE BALL: Rouse Hill Public School, Rouse Hill
BOY’S SOCCER: Russell Reserve, Second Ponds
RUGBY LEGUE: Kellyville Park, Kellyville (Development Session)
GIRL’S SOCCER: Hills Centenary Park, Rouse Hill
NETBALL: Baulkham Hills Netball Courts Commercial Road, Kellyville. Court 9

WEEK 4 23rd MAY 2014

NO PSSA SPORT – ZONE CROSS COUNTRY

SRC - The Biggest Morning Tea

Our SRC Charity Fundraiser for Term 2 is The Biggest Morning Tea which raises money for the Cancer Council. The SRC have voted and decided that as everyone is touched by cancer in some way it would be a worthy cause to support. On Tuesday 20th May the SRC will be selling individual cupcakes/brownie/slice/jelly cups at recess. They will be $1 per item. We will be catering for students with allergies.

The SRC asks that you support this charity by either donating a gold coin or buying one of the delicious morning tea items available.

Thanking you,
Student Representative Committee
**SRC Dance-a-thon!**

Coming soon!! Fun, Fun, Fun!
Keep an eye out for the Sponsor Form and details of our Dance-a-thon in your child's bag soon!
Student Representative Committee

**ADMINISTRATION NEWS:**

Just a reminder to all parents that we are now processing EFTPOS payments. We cannot process EFTPOS payments after 1.00pm. All monies should be put in an envelope in the green box at the office each morning on arrival at school. No monies are to go to the classroom teacher.

**ENROLMENTS FOR 2015**

We are now accepting local enrolments for 2015 and applications for non-local sibling enrolments.
OPENING HOURS -
Monday - 9.00am to 3.00pm
Wednesday - 9.00am to 3.00pm
Friday - 9.00am to 3.00pm

VOLUNTEERS NEEDED TO ENSURE WE CAN DELIVER THE BEST RELIABLE SERVICE TO YOUR KIDS EVERY WEEK ... BOOK TODAY!

Go to www.CareBookings.com.au and enter CODE: YJP98

NEW RECESS SPECIALS

***Can you commit to a regular weekly shift?***
Regular Helpers Required Now contact Lisa by email canteenrostering@irpspc.com.
Ironbark Ridge Public School participates in the Commonwealth Bank School Banking program. It's a great way to give your child a financial head start by helping them to learn about good money management and the importance of saving.

It’s time kids learnt that Mum and Dad are not the bank! Does your child always want? Do they understand how much things cost? Do they think there is an endless supply of cash from the machine in the wall? The School Banking program offers you a platform to start teaching your child the value of money and the benefits of saving.

Our Saving Tips to discuss with your child:

1. Discuss what saving into the bank means. A bank account is somewhere safe to keep your money, the money remains yours and the more money you put in the more money you have.

2. How do you earn money? A great way to start your child’s venture into earning money is doing chores around the house to earn pocket money. Set expectations and what they have the potential to earn.

3. Set a goal, work out together something your child would really like to save for, starting out with smaller and achievable items works best. Discuss how much money they will need to save to reach this goal.

4. Once your child has reached the goal, research through catalogues or online as to where they will get the best value for their money.
5. Watch your child’s sense of pride as you take them to purchase the item that they have worked and saved for!

We realise that many parents already have an account for their child and are actively saving for their child’s future. Most of the time this is done through electronic banking and your child doesn’t get to see and handle the benefit first hand. This program is once again about your child learning the process of saving and handling the cash themselves. Participating in School Banking gives your child the opportunity to do this on a weekly basis.

**Earning fun rewards**

Every time your child makes a deposit through the School Banking program, *regardless of how much*, they receive a cool Dollarmites token. Once they have saved 10 tokens, they can swap them for fun rewards.

**What you need to know**

School Banking Day is every **Friday** during term.

Simply bring in your yellow wallet, deposit book and money on **Friday** mornings and hand it into the front office before school.

Your child will need a Commonwealth Bank **Youthsaver** account. There are a few options on how to open an account.

- You can attend any Commonwealth Bank branch with identification for yourself and your child’s birth certificate
- Existing Commonwealth Bank customer you can open an account through your Netbank facility.
- Existing accounts can be used just simply bring them in on banking day.

Alternatively:

A representative from the CBA will be at the school to open accounts for students on the 7th and 14th May 2014 and 21st May 2014 after the Assembly from 2:50pm to 3:15pm - outside the hall.

(Parents please have a current D/L or passport & bring your Childs Birth Certificate)
School Banking Reward Redemption Day

Congratulations to the following students who have earned 10 silver Dollarmites tokens through the School Banking program this year.

Jemma C  Emma B
Katherine L  Chelsea W
Lucas V  Kaitlin C
William S  Marli H
Lauren J  Abi S
Kuhu V N  Ryan S
Liam C  David V D M
Cameron K  Liam A
Yusuf A  Este H
Sahaj S  Joshua D Cy
Ilona S  James B
Luke A  Hannah A
Jayden Y

These Student Bankers were presented their rewards at their assembly on Wednesday, by our very special guest Pat the dog.

For every deposit made at school, no matter how big or small, students will receive a cool Dollarmites token. Once students have individually collected 10 tokens they can redeem them for an exclusive School Banking reward item (see below for Term 2 rewards) in recognition of their continued savings behaviour.

If you haven’t already, please complete your reward card coupon or send us a note and return it, along with your 10 tokens, on the next School Banking day and the item will be ordered for you. If you are interested in finding out more about the Student Banking Program please contact the office.

Thank you for supporting the School Banking program.

Thank you to all our bankers this week. We are now up to 80 bankers. Keep up the great work!!
COMMUNITY NOTICES:

2013-2014 Family Energy Rebate

$125* TOWARDS ENERGY BILLS

APPLY ONLINE NOW!

DON'T MISS THE DEADLINE!
Apply before 5pm Friday 13 June 2014

2 MINUTES TO FILL IN A FORM
* eligibility criteria apply

FOR MORE INFORMATION & ASSISTANCE
PHONE - Service NSW 13 77 88
EMAIL - fer.program@trade.nsw.gov.au
WEB - www.resourcesandenergy.nsw.gov.au
info@familyenergyrebate
Interrelate Bella Vista
Term 2 Events & Programs

Making Stepfamilies Work – 3 hour seminar (for couples)
$50 / $30 concession (per couple) – 3 June 6 – 9pm
A 3 hour seminar that will assist couples in the process of forming a stepfamily or those already living in a stepfamily to:
• Encourage an awareness of the need to forge new ways of being in a stepfamily
• Develop strategies for coping with difficult stepfamily dynamics and relationships
• Accept each individual’s current and prior situation no matter how complex or difficult these are

Being A Mum
$25 / $15 concession – 26 June 10am – 1pm
A 3 hour seminar that will assist mothers to:
• Understand themselves as a Mum
• Really connect with their children
• Understand children at different ages
• Learn positive ways to discipline children and communicate more effectively

The Challenge of Disciplining your Child
$25 / $15 concession – 24 June 6 – 9pm
A 3 hour seminar that will assist parents of children aged 2 – 12 years old to:
• Understand what positive discipline means and how to set clear boundaries that children respect and learn to appreciate
• Use conflict as a tool to improve relationships
• Use tips and hints on different discipline techniques

Ideas for Parenting Teens
$25 / $15 concession – 17 June 6 – 9 pm
A 3 hour seminar that will assist parents to:
• Understand what is normal adolescent behaviour
• Reduce the anxiety inherent in raising teenage children
• Develop skills to communicate and negotiate with teenagers

Phone 8882 7850
Bookings essential

www.interrelate.org.au
1300 736 966
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